

Diego Rivera — Dream of a Sunday Afternoon in Alameda Park





The Storm that Swept **MEXICO**

Teacher Handout A:
Mural Image
REVOLUTIONARY ART



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Criteria	3	2	1	0
Content	Knowledge and understanding of subject is excellent. Covers topic with excellent details and examples.	Knowledge and understanding of subject is good. Covers topic with details and examples.	Knowledge and understanding of subject is limited. Covers topic with few details and examples.	Knowledge and understanding of subject is poor. Contains factual errors and confused examples.
Organization	Writing has a compelling opening, an informative middle and a satisfying conclusion.	Writing has a beginning, middle and end.	Writing is organized but sometimes gets off topic.	Writing is confused and disorganized.
Voice and tone	Demonstrates a personal commitment to the argument and illustrates thoughts and feelings about it.	Explains the argument clearly but does not demonstrate a personal connection to it.	Writing is distanced and there is no personal connection to the argument.	Writing is too formal or too informal and sounds like the writer is not interested in the topic of the essay.
Word choice	The words are varied, vivid and accurately used. The essay incorporates a range of vocabulary words from the activities.	The words are accurate but routine and the essay incorporates a few vocabulary words from the activities.	The word choice is limited and the essay uses few vocabulary words from the activities.	The word choice is limited and words are used inaccurately. No vocabulary words are used.