Speaking Rubric - Fifth and Sixth Grade

| | Exceeds Standard | Meets Standard | Near Standard | Below Standard |
|---------------------------|--|---|--|--|
| Pronunciation | Your pronunciation is very good, similar to a native speaker. | Your pronunciation is good. Your teacher and classmates do not have difficulty understanding you. | Your pronunciation is fair. At times, your teacher and classmates may have difficulty understanding you. | Your pronunciation is poor. It is very difficult to understand what you are trying to say. |
| Fluency | Your speech flows. There are no hesitations. Most of the time you self- correct your mistakes. | Your speech mainly flows. There may be a few hesitations. Sometimes you self-correct your mistakes. | Your speech does not flow smoothly. There are many hesitations. Many mistakes are not corrected. | Many hesitations and mistakes prevented communication. You use English to convey meaning. |
| Vocabulary | You use a wide variety of vocabulary in creative ways. | You use the necessary vocabulary to complete the project. | You use less than the necessary vocabulary to complete the project. | You use little or no French vocabulary. |
| Grammar and Structures | You speak in full sentences without many errors. Your mistakes do not prevent successful communication | You speak mostly in full sentences with a few errors. Your mistakes do not prevent successful communication . | You use phrases and / or single word responses instead of full sentences. Many mistakes may prevent successful communication . | You use phrases, single word responses and / or English instead of full sentences. Many mistakes prevent communication |