

Assignment Name: *Notes for Global LGBT Rights Presentation*

Date:



Student Name:

Rubric for Humanities MYP Year 3

Criterion B: Investigating

Maximum: 8

Students should be able to:

- formulate a clear and focused research question
- follow an action plan to investigate a research question

- use methods accurately to collect and record information consistent with the research question
- effectively address the research question.

Achievement level	Generic Level descriptor	Assignment specific descriptor
0	The student does not reach a standard described by any of the descriptors given below.	The student does not reach a standard described by any of the descriptors given below.
1-2	The student formulates a very general research question, but makes a limited attempt to follow an action plan to investigate a question. The student collects and records limited information, not always in line with the research question and makes a limited attempt to address the research question.	<input type="checkbox"/> Design a research question which is general <input type="checkbox"/> Completed at least 2 bulleted phrases for each source <input type="checkbox"/> Used 1 or no visible (due to no citation) source <input type="checkbox"/> Cited some or none of the sources in proper format
3-4	The student formulates an adequate research question and partially follows an action plan to investigate a research question. The student uses a method or methods to collect and record some information in line with the research question and partially addresses the research question.	<input type="checkbox"/> Design a research question which is adequate <input type="checkbox"/> Completed at least 3 bulleted phrases for each source using the keep-delete-substitute method <input type="checkbox"/> Used at 1-2 sources <input type="checkbox"/> Cited some sources in proper format
5-6	The student formulates a clear research question and satisfactorily follows an action plan to investigate a research question. The student uses methods to collect and record appropriate information in line with the research question satisfactorily addresses the research question.	<input type="checkbox"/> Design a research question which is clear and focused <input type="checkbox"/> Completed at least 5 bulleted phrases for each source effectively using the keep-delete-substitute method <input type="checkbox"/> Used at least 3 sources <input type="checkbox"/> Cited most sources in proper format
7-8	The student formulates a clear and focused research question and follows an action plan effectively to investigate a research question. The student uses methods accurately to collect and record appropriate and varied information in line with the research question effectively addresses the research question.	<input type="checkbox"/> Design a research question which is clear and focused <input type="checkbox"/> Completed at least 5 bulleted phrases for each source effectively using the keep-delete-substitute method <input type="checkbox"/> Used 3 or more sources <input type="checkbox"/> Cited all sources in proper format

<p>Student reflection</p> <p>Achievement level _____</p>	<p>Reflection on work using evidence from work and addressing specific descriptors from rubric.</p>
<p>Teacher comments</p> <p>Achievement level _____</p>	