Socratic Seminar Formative Assessment   Date:_____

Student Name_____

Rubric for Humanities MYP Year 3

Criterion D:
Communicating

Maximum: 8
Students should be able to:
- communicate information and ideas using an appropriate style for the audience and purpose
- structure information and ideas in a way that is appropriate to the specified format
- create a list of sources of information according to the task instructions.

Achievement level	Generic level descriptor	Assignment specific descriptor
0	The student does not reach a standard described by any of the descriptors given below.	The student does not reach a standard described by any of the descriptors given below.
1-2	The student **tries in a limited way** to communicate information and ideas in a style that is appropriate to the audience and purpose; **tries in a limited way** to structure information according to the task instructions and **tries in a limited way** to create a list of sources of information.	• Student **rarely** refers back to the text or selects little relevant information • Student **fails to show analysis** or understanding of the text and essential question • Student **disregards discussion protocol**, and may fail to build on previous comments by students and/or use proper decorum
3-4	The student communicates information and ideas in a style that is **sometimes** appropriate to the audience and purpose; structures information **sometimes** according to the task instructions and creates a list of sources of information **sometimes** according to the task instructions.	• Student **is somewhat effective** in referring back to the text and selecting relevant information • Student **shows little critical analysis** but may some times question and/or connect significant concepts and information in the course with the reading • Student **shows little understanding** of the overall text and essential question • Student **sometimes follows discussion protocol**, including building on previous comments by students and using proper decorum
5-6	The student communicates information and ideas in a style that is **often** appropriate to the audience and purpose; structures information **often** according to the task instructions and creates a list of sources of information **often** according to the task instructions.	• Student is **effective** in referring back to the text and selecting a good range of relevant information • Student shows **good critical analysis** by effectively questioning and/or connecting significant concepts and information in the course with the reading • Student shows a **good understanding** of the overall text and essential question • Student **almost always follows discussion protocol**, **including**

		building on previous comments by students and using **proper decorum**
7-8	The student communicates information and ideas in a style that is **completely** appropriate to the audience and purpose; structures information and ideas **completely** according to the task instructions and creates a list of sources of information according to the task instructions.	• Student is **highly effective in referring back to the text** and selecting a strong range of highly relevant information • Student shows a **high-level of critical analysis** by effectively questioning and/or connecting significant concepts and information in the course with the reading • Student shows a **strong understanding** of the overall text and essential question • Student **always follows discussion** protocol, including building on previous comments by students and using proper decorum

Student reflection Achievement level _____	Reflection on work using evidence from work and addressing specific descriptors from rubric.
Teacher comments Achievement level _____	