

# Vocabulary Activities

I. **READING #1 - A.** Fill in the definitions below with the missing words or phrases.

In the **Example** box, write a sentence using the vocabulary word.

Word	Definition	Example
<b>Arab Spring*</b>	a wave of pro-democracy protests and uprisings that took place in the Middle East and North Africa in 2010 and 2011.	The <i>Arab Spring</i> began in Tunisia in 2010, and thereafter it soon spread to other countries in North Africa and the Middle East.
<b>uprising</b>	an usually violent effort by many people to change the government or leader of a country	“The government quickly put down the <i>uprising</i> .”  <a href="http://sbinfocanada.about.com/od/socialmedia/g/socialmedia.htm">http://sbinfocanada.about.com/od/socialmedia/g/socialmedia.htm</a>
<b>citizen</b>	a person who owes allegiance to a government and is protected by it	The <i>citizens</i> of Egypt wanted the government to be more democratic.
<b>rebel</b>	opposing or taking arms against a government or ruler	Teenagers often rebel against their parents as they are trying to become independent.
<b>Jasmine Revolution**</b>	Popular uprising in Tunisia that protested against corruption, poverty, and political repression and forced Pres. Zine al-Abidine Ben Ali to step down in January 2011.	“The success of the uprising, which came to be known in the media as the “ <i>Jasmine Revolution</i> ,” inspired a wave of similar protests throughout the Middle East and North Africa.”

**B. - Discuss and Write.** (Pair Work) Complete each sentence with the correct word or phrase.

- From 2010 through 2011, there was a wave of \_\_\_\_\_ protests from the Middle East and North Africa.
- The Jasmine Revolution is the name given to \_\_\_\_\_ that began in \_\_\_\_\_.
- Eventually, the Jasmine Revolution resulted in \_\_\_\_\_ stepping down in January 2011.
- When citizens take up arms to rise up against their government: \_\_\_\_\_.
- Governments fear \_\_\_\_\_ as they are unable to control their \_\_\_\_\_.

# Vocabulary Activities

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## C. Reading Sample #1 - Arab Spring – What’s Happening Now? An Update

<http://teachingkidsnews.com/2011/11/30/arab-spring-whats-happening-now-an-update/>

- Read the story found at the website listed above.
- Talk to a partner for 1 minute about the reading.

## D. Ask and Answer Questions. Complete sentences below with a partner.

**Q:** What is this article about?

**A:** This article is about \_\_\_\_\_

**Q:** What are the essential details in a section?

**A:** One essential detail is \_\_\_\_\_

**A:** Another essential detail is \_\_\_\_\_

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## E. Summarizing. In the space below, summarize the article in the space below. Be sure to include the following:

- Topic (Who/What)
- Details
- Partner Summary

# Vocabulary Activities

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**F. Analyze text** – Record a quote that supports or contradicts your position.  
Then write it in your own words.

**Quote:** \_\_\_\_\_

**Paraphrase:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**G. Synthesize.** Write a topic sentence and two supporting sentences to respond to the quote.

**Topic Sentence:** (I agree/I disagree) with the statement that \_\_\_\_\_

\_\_\_\_\_

**Supporting Sentence:** \_\_\_\_\_

\_\_\_\_\_

**Supporting Sentence:** \_\_\_\_\_

\_\_\_\_\_

**H. Report that Quote! (See separate sheet)**

**I. Blogging Assignment #1. To be completed on wikispaces website.**

# Vocabulary Activities

**H. Report that Quote!** As each student reports on his/her quote, choose an appropriate response with a checkmark , then add you own sentence.

Quote: \_\_\_\_\_

This quote stood out for me as well because \_\_\_\_\_

This quote impresses me because \_\_\_\_\_

I found this quote surprising because \_\_\_\_\_

This quote shocked me because \_\_\_\_\_

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Quote: \_\_\_\_\_

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# Vocabulary Activities

**II. READINGS #2&3 A.** Fill in the definitions below with the missing words or phrases.  
In the **Example** box, write a sentence using the vocabulary word.

Word	Definition	Explanation
<b>protest</b>	to show or express strong disapproval of something at a public event with other people	Students <i>protested</i> at the civil rights rally.
<b>protester</b>	A person showing or expressing strong disapproval of something at a public event with other people	Student <i>protesters</i> revolted against the Egyptian government.
<b>social media***</b>	forms of electronic communication (as Web sites for social networking and microblogging) through which users create online communities to share information, ideas, personal messages, and other content (as videos)	“There is a wide variety of <i>social media</i> , ranging from social sharing sites such as YouTube and Flickr through social networks such as LinkedIn and Facebook.”
<b>hashtag</b>	a word or a phrase prefixed with the symbol #. It is a form used for short messages on micro blogging and social networking services such as Twitter,	A popular hashtag during the Arab spring was “Egypt”.

**B. - Discuss and Write.** (Pair Work) Complete each sentence with the correct word or phrase.

- Facebook, Twitter, Flickr and LinkedIn are all examples of \_\_\_\_\_.
- Many bloggers felt that \_\_\_\_\_ was a way to inform citizens about what was going on in their country as television was state-controlled.
- \_\_\_\_\_ gather for rallies and sit-ins.
- To send a message via Twitter you must use a \_\_\_\_\_.
- It is possible to be arrested as a result of a \_\_\_\_\_.

# Vocabulary Activities

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**C. Readings 2&3 - Opinion Reading Samples.** Read the article you are assigned at the website listed below. Then discuss with a partner.

- “Facebook revolution 'a myth', critics say” by Ben Flanagan May 18, 2011 at <http://www.thenational.ae/business/media/facebook-revolution-a-myth-critics-say> 21 July 2013
- “ Facebook and Twitter key to Arab Spring uprisings: report <http://www.thenational.ae/news/uae-news/facebook-and-twitter-key-to-arab-spring-uprisings-report>

**D. Ask and Answer Questions.** Complete sentences below about the article you read.

Q: What is this article about?

A: This article is about \_\_\_\_\_

Q: What are the essential details in a section?

A: One essential detail is \_\_\_\_\_

A: Another essential detail is \_\_\_\_\_

\_\_\_\_\_

**E. Compare and Contrast. Venn Diagram. (Separate Sheet)**

**F. Analyze text** – Record a quote that supports or contradicts your position. Then write it in your own words.

**Quote:** \_\_\_\_\_

**Paraphrase:** \_\_\_\_\_

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# Vocabulary Activities

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**G. Synthesize.** Write a topic sentence and two supporting sentences to respond to the quote.

**Topic Sentence:** (I agree/I disagree) with the statement that \_\_\_\_\_

\_\_\_\_\_

**Supporting Sentence:** \_\_\_\_\_

\_\_\_\_\_

**Supporting Sentence:** \_\_\_\_\_

\_\_\_\_\_

**H. Blogging Assignment #2. To be completed on wikispaces website.**

# Vocabulary Activities

**H. Report that Quote!** As each student reports on his/her quote, choose an appropriate response with a checkmark , then add you own sentence.

Quote: \_\_\_\_\_

This quote stood out for me as well because \_\_\_\_\_

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# Vocabulary Activities

III. READING #4 A. Fill in the definitions below with the missing words or phrases.

In the **Example** box, write a sentence using the vocabulary word.

Word	Definition	Example
<b>technology</b>	the use of science in industry, engineering, etc., to invent useful things or to solve problems	▪ <b>The company is on the cutting edge of <i>technology</i>.</b>
<b>rallies</b>	public meetings to support or oppose someone or something	<b>Protesters staged <i>rallies</i> in an attempt to overthrow the government.</b>
<b>regime</b>	a form of government	<b>The new <i>regime</i> is sure to fall.</b>
<b>oust</b>	to cause or force someone to leave a position of power	The rebels <i>ousted</i> the dictator from power.
<b>State of emergency****</b>	a governmental declaration which usually suspends a few normal functions of the executive, legislative and judicial powers, alert citizens to change their normal behaviors. It can also be used as a rationale for suspending rights and freedoms, even if guaranteed under the constitution.	“The governor declared a <i>state of emergency</i> after the flood.”*****
<b>Pro-reform*****</b>	the improvement or amendment of what is wrong, corrupt, unsatisfactory, etc.	<i>Pro-form</i> includes making the current government more democratic.

## Vocabulary Activities

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**B. - Discuss and Write.** (Pair Work) Complete each sentence with the correct word or phrase.

1. The use of science in industry is called \_\_\_\_\_.
2. The goal of the protesters was to \_\_\_\_\_ the dictator.
3. Egypt had been under a \_\_\_\_\_ for more than 20 years.
4. Skilled workers in the 21<sup>st</sup> Century need to know how to use \_\_\_\_\_.
5. The youth of Egypt attended many \_\_\_\_\_ in order to force the dictator to resign.
6. The current \_\_\_\_\_ of Egypt is in danger of being replaced.
7. In order to improve the government, a citizen must work toward \_\_\_\_\_.
8. The ongoing rallies caused the government to call a \_\_\_\_\_.
9. Corruption and wrongdoing are reasons for citizens to call for the \_\_\_\_\_ (ing) of the current government.
10. A dictatorship and a monarchy are both examples of a \_\_\_\_\_.

**C. Reading Article #4 – “Taking Power Through Technology in the Arab Spring” by**

Ramesh Srinivasan found at: <http://www.aljazeera.com/indepth/opinion/2012/09/2012919115344299848.html>

- Read the silently with the article found at the website listed above.
- Talk to a partner for 1 minute about the reading.

# Vocabulary Activities

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**D. Ask and Answer Questions.** Complete sentences below with a partner.

Q: What is this article about?

A: This article is about \_\_\_\_\_

Q: What are the essential details in a section?

A: One essential detail is \_\_\_\_\_

A: Another essential detail is \_\_\_\_\_

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**E. Summarizing.** In the space below, summarize the article in the space below. Be sure to include the following:

- Topic (Who/What)
- Details
- Partner Summary

# Vocabulary Activities

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**F. Analyze text** – Record a quote that supports or contradicts your position. Then write it in your own words.

**Quote:** \_\_\_\_\_

**Paraphrase:** \_\_\_\_\_

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**G. Synthesize.** Write a topic sentence and two supporting sentences to respond to the quote.

**Topic Sentence:** (I agree/I disagree) with the statement that \_\_\_\_\_

\_\_\_\_\_

**Supporting Sentence:** \_\_\_\_\_

\_\_\_\_\_

**Supporting Sentence:** \_\_\_\_\_

\_\_\_\_\_

**H. Report that Quote!** (See separate sheet)

**I. Blogging Assignment #3.** To be completed on wikispaces website.

# Vocabulary Activities

**H. Report that Quote!** As each student reports on his/her quote, choose an appropriate response with a checkmark , then add you own sentence.

Quote: \_\_\_\_\_

This quote stood out for me as well because \_\_\_\_\_

This quote impresses me because \_\_\_\_\_

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# Vocabulary Activities

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## IV. READING #5 – “Social media and the Internet allowed young Arab women to play a central role in the Arab Spring uprisings, new Rice study says”

A. Reading Sample #5 found at: <http://news.rice.edu/2012/05/22/social-media-and-the-internet-allowed-young-arab-women-to-play-a-central-role-in-the-arab-spring-uprisings-new-rice-study-says/>

- Read the story found at the website listed above.
- Talk to a partner for 1 minute about the reading.

### B. Discuss and Write. (Pair Work) Complete each sentence with the correct word or phrase.

- 1.” Young women used \_\_\_\_\_ to carve out central roles in the revolutionary struggles”.
2. Egypt’s Esraa Abdel Fattah became known as \_\_\_\_\_.
3. Women bloggers who were “must follows” were known as \_\_\_\_\_.
4. Women broke with traditional \_\_\_\_\_ roles
5. Men and women struggled valiantly to bring about \_\_\_\_\_.

### C. Ask and Answer Questions. Complete sentences below with a partner.

**Q:** What is this article about?

**A:** This article is about \_\_\_\_\_

**Q:** What are the essential details in a section?

**A:** One essential detail is \_\_\_\_\_

**A:** Another essential detail is \_\_\_\_\_

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### D. Summarizing. In the space below, summarize the article in the space below. Be sure to include the following:

- Topic (Who/What)
- Details

# Vocabulary Activities

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- Partner Summary

## Vocabulary Activities

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**E. Blogging Assignment #4. To be completed on wikispaces website.**

# Vocabulary Activities

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## Citations

Definitions from: <http://www.learnersdictionary.com/> 20 July 2013

\*Definition from <http://kids.britannica.com/comptons/article-9574346/Arab-Spring> 21 July 2013

\*\*Definition from <http://www.britannica.com/EBchecked/topic/1753072/Jasmine-Revolution> 21 July 2013

\*\*\*Definition from: <http://www.merriam-webster.com/dictionary/social%20media> 21 July 2013

\*\*\*\*Definition from [http://en.wikipedia.org/wiki/State\\_of\\_emergency](http://en.wikipedia.org/wiki/State_of_emergency) 21 July 2013

\*\*\*\*\* Sentence found at: <http://www.merriam-webster.com/dictionary/emergency> 21 July 2013

\*\*\*\*\* Definition from: <http://dictionary.reference.com/browse/pro-reform>