

# Vocabulary Activities

I. **READING #1 - A.** Fill in the definitions below with the missing words or phrases.

In the **Example** box, write a sentence using the vocabulary word.

| Word                        | Definition  | Example  |
|-----------------------------|---|--|
| <b>Arab Spring*</b>         | a wave of pro-democracy protests and uprisings that took place in the Middle East and North Africa in 2010 and 2011.  | The <i>Arab Spring</i> began in Tunisia in 2010, and thereafter it soon spread to other countries in North Africa and the Middle East.   |
| <b>uprising</b>             | an usually violent effort by many people to change the government or leader of a country  | “The government quickly put down the <i>uprising</i> .”<br><br><a href="http://sbinfocanada.about.com/od/socialmedia/g/socialmedia.htm">http://sbinfocanada.about.com/od/socialmedia/g/socialmedia.htm</a> |
| <b>citizen</b>              | a person who owes allegiance to a government and is protected by it   | The <i>citizens</i> of Egypt wanted the government to be more democratic.  |
| <b>rebel</b>                | opposing or taking arms against a government or ruler   | Teenagers often rebel against their parents as they are trying to become independent.  |
| <b>Jasmine Revolution**</b> | Popular uprising in Tunisia that protested against corruption, poverty, and political repression and forced Pres. Zine al-Abidine Ben Ali to step down in January 2011. | “The success of the uprising, which came to be known in the media as the “ <i>Jasmine Revolution</i> ,” inspired a wave of similar protests throughout the Middle East and North Africa.”                  |

**B. - Discuss and Write.** (Pair Work) Complete each sentence with the correct word or phrase.

- From 2010 through 2011, there was a wave of \_\_\_\_\_ protests from the Middle East and North Africa.
- The Jasmine Revolution is the name given to \_\_\_\_\_ that began in \_\_\_\_\_.
- Eventually, the Jasmine Revolution resulted in \_\_\_\_\_ stepping down in January 2011.
- When citizens take up arms to rise up against their government: \_\_\_\_\_.
- Governments fear \_\_\_\_\_ as they are unable to control their \_\_\_\_\_.

# Vocabulary Activities

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## C. Reading Sample #1 - Arab Spring – What’s Happening Now? An Update

<http://teachingkidsnews.com/2011/11/30/arab-spring-whats-happening-now-an-update/>

- Read the story found at the website listed above.
- Talk to a partner for 1 minute about the reading.

## D. Ask and Answer Questions. Complete sentences below with a partner.

**Q:** What is this article about?

**A:** This article is about \_\_\_\_\_

**Q:** What are the essential details in a section?

**A:** One essential detail is \_\_\_\_\_

**A:** Another essential detail is \_\_\_\_\_

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## E. Summarizing. In the space below, summarize the article in the space below. Be sure to include the following:

- Topic (Who/What)
- Details
- Partner Summary

# Vocabulary Activities

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**F. Analyze text** – Record a quote that supports or contradicts your position.  
Then write it in your own words.

**Quote:** \_\_\_\_\_

**Paraphrase:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**G. Synthesize.** Write a topic sentence and two supporting sentences to respond to the quote.

**Topic Sentence:** (I agree/I disagree) with the statement that \_\_\_\_\_

\_\_\_\_\_

**Supporting Sentence:** \_\_\_\_\_

\_\_\_\_\_

**Supporting Sentence:** \_\_\_\_\_

\_\_\_\_\_

**H. Report that Quote! (See separate sheet)**

**I. Blogging Assignment #1. To be completed on wikispaces website.**

# Vocabulary Activities

**H. Report that Quote!** As each student reports on his/her quote, choose an appropriate response with a checkmark , then add you own sentence.

Quote: \_\_\_\_\_

This quote stood out for me as well because \_\_\_\_\_

This quote impresses me because \_\_\_\_\_

I found this quote surprising because \_\_\_\_\_

This quote shocked me because \_\_\_\_\_

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Quote: \_\_\_\_\_

This quote stood out for me as well because \_\_\_\_\_

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I found this quote surprising because \_\_\_\_\_

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# Vocabulary Activities

**II. READINGS #2&3 A.** Fill in the definitions below with the missing words or phrases. In the **Example** box, write a sentence using the vocabulary word.

| Word                   | Definition   | Explanation  |
|------------------------|--|--|
| <b>protest</b>         | to show or express strong disapproval of something at a public event with other people   | Students <i>protested</i> at the civil rights rally.   |
| <b>protester</b>       | A person showing or expressing strong disapproval of something at a public event with other people   | Student <i>protesters</i> revolted against the Egyptian government.  |
| <b>social media***</b> | forms of electronic communication (as Web sites for social networking and microblogging) through which users create online communities to share information, ideas, personal messages, and other content (as videos) | “There is a wide variety of <i>social media</i> , ranging from social sharing sites such as YouTube and Flickr through social networks such as LinkedIn and Facebook.” |
| <b>hashtag</b>         | a word or a phrase prefixed with the symbol #. It is a form used for short messages on micro blogging and social networking services such as Twitter,  | A popular hashtag during the Arab spring was “Egypt”.  |

**B. - Discuss and Write.** (Pair Work) Complete each sentence with the correct word or phrase.

1. Facebook, Twitter, Flickr and LinkedIn are all examples of \_\_\_\_\_.
2. Many bloggers felt that \_\_\_\_\_ was a way to inform citizens about what was going on in their country as television was state-controlled.
3. \_\_\_\_\_ gather for rallies and sit-ins.
4. To send a message via Twitter you must use a \_\_\_\_\_.
5. It is possible to be arrested as a result of a \_\_\_\_\_.

# Vocabulary Activities

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**C. Readings 2&3 - Opinion Reading Samples.** Read the article you are assigned at the website listed below. Then discuss with a partner.

- “Facebook revolution 'a myth', critics say” by Ben Flanagan May 18, 2011 at <http://www.thenational.ae/business/media/facebook-revolution-a-myth-critics-say> 21 July 2013
- “Facebook and Twitter key to Arab Spring uprisings: report” <http://www.thenational.ae/news/uae-news/facebook-and-twitter-key-to-arab-spring-uprisings-report>

**D. Ask and Answer Questions.** Complete sentences below about the article you read.

Q: What is this article about?

A: This article is about \_\_\_\_\_

Q: What are the essential details in a section?

A: One essential detail is \_\_\_\_\_

A: Another essential detail is \_\_\_\_\_

\_\_\_\_\_

**E. Compare and Contrast. Venn Diagram. (Separate Sheet)**

**F. Analyze text** – Record a quote that supports or contradicts your position. Then write it in your own words.

**Quote:** \_\_\_\_\_

**Paraphrase:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Vocabulary Activities

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**G. Synthesize.** Write a topic sentence and two supporting sentences to respond to the quote.

**Topic Sentence:** (I agree/I disagree) with the statement that \_\_\_\_\_

\_\_\_\_\_

**Supporting Sentence:** \_\_\_\_\_

\_\_\_\_\_

**Supporting Sentence:** \_\_\_\_\_

\_\_\_\_\_

**H. Blogging Assignment #2. To be completed on wikispaces website.**

# Vocabulary Activities

**H. Report that Quote!** As each student reports on his/her quote, choose an appropriate response with a checkmark , then add you own sentence.

Quote: \_\_\_\_\_

This quote stood out for me as well because \_\_\_\_\_

This quote impresses me because \_\_\_\_\_

I found this quote surprising because \_\_\_\_\_

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Quote: \_\_\_\_\_

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Quote: \_\_\_\_\_

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This quote shocked me because \_\_\_\_\_

# Vocabulary Activities

III. READING #4 A. Fill in the definitions below with the missing words or phrases.

In the **Example** box, write a sentence using the vocabulary word.

| Word                          | Definition   | Example  |
|-------------------------------|--|--|
| <b>technology</b>             | the use of science in industry, engineering, etc., to invent useful things or to solve problems  | ▪ <b>The company is on the cutting edge of <i>technology</i>.</b>                  |
| <b>rallies</b>                | public meetings to support or oppose someone or something  | <b>Protesters staged <i>rallies</i> in an attempt to overthrow the government.</b> |
| <b>regime</b>                 | a form of government   | <b>The new <i>regime</i> is sure to fall.</b>                                      |
| <b>oust</b>                   | to cause or force someone to leave a position of power   | The rebels <i>ousted</i> the dictator from power.                                  |
| <b>State of emergency****</b> | a governmental declaration which usually suspends a few normal functions of the executive, legislative and judicial powers, alert citizens to change their normal behaviors. It can also be used as a rationale for suspending rights and freedoms, even if guaranteed under the constitution. | “The governor declared a <i>state of emergency</i> after the flood.”*****          |
| <b>Pro-reform*****</b>        | the improvement or amendment of what is wrong, corrupt, unsatisfactory, etc.   | <i>Pro-form</i> includes making the current government more democratic.            |

## Vocabulary Activities

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**B. - Discuss and Write.** (Pair Work) Complete each sentence with the correct word or phrase.

1. The use of science in industry is called \_\_\_\_\_.
2. The goal of the protesters was to \_\_\_\_\_ the dictator.
3. Egypt had been under a \_\_\_\_\_ for more than 20 years.
4. Skilled workers in the 21<sup>st</sup> Century need to know how to use \_\_\_\_\_.
5. The youth of Egypt attended many \_\_\_\_\_ in order to force the dictator to resign.
6. The current \_\_\_\_\_ of Egypt is in danger of being replaced.
7. In order to improve the government, a citizen must work toward \_\_\_\_\_.
8. The ongoing rallies caused the government to call a \_\_\_\_\_.
9. Corruption and wrongdoing are reasons for citizens to call for the \_\_\_\_\_ (ing) of the current government.
10. A dictatorship and a monarchy are both examples of a \_\_\_\_\_.

**C. Reading Article #4 – “Taking Power Through Technology in the Arab Spring” by**

Ramesh Srinivasan found at: <http://www.aljazeera.com/indepth/opinion/2012/09/2012919115344299848.html>

- Read the silently with the article found at the website listed above.
- Talk to a partner for 1 minute about the reading.

# Vocabulary Activities

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**D. Ask and Answer Questions.** Complete sentences below with a partner.

Q: What is this article about?

A: This article is about \_\_\_\_\_

Q: What are the essential details in a section?

A: One essential detail is \_\_\_\_\_

A: Another essential detail is \_\_\_\_\_

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**E. Summarizing.** In the space below, summarize the article in the space below. Be sure to include the following:

- Topic (Who/What)
- Details
- Partner Summary

# Vocabulary Activities

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**F. Analyze text** – Record a quote that supports or contradicts your position. Then write it in your own words.

**Quote:** \_\_\_\_\_

**Paraphrase:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**G. Synthesize.** Write a topic sentence and two supporting sentences to respond to the quote.

**Topic Sentence:** (I agree/I disagree) with the statement that \_\_\_\_\_

\_\_\_\_\_

**Supporting Sentence:** \_\_\_\_\_

\_\_\_\_\_

**Supporting Sentence:** \_\_\_\_\_

\_\_\_\_\_

**H. Report that Quote!** (See separate sheet)

**I. Blogging Assignment #3.** To be completed on wikispaces website.

# Vocabulary Activities

**H. Report that Quote!** As each student reports on his/her quote, choose an appropriate response with a checkmark , then add you own sentence.

Quote: \_\_\_\_\_

This quote stood out for me as well because \_\_\_\_\_

This quote impresses me because \_\_\_\_\_

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# Vocabulary Activities

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## IV. READING #5 – “Social media and the Internet allowed young Arab women to play a central role in the Arab Spring uprisings, new Rice study says”

A. Reading Sample #5 found at: <http://news.rice.edu/2012/05/22/social-media-and-the-internet-allowed-young-arab-women-to-play-a-central-role-in-the-arab-spring-uprisings-new-rice-study-says/>

- Read the story found at the website listed above.
- Talk to a partner for 1 minute about the reading.

### B. Discuss and Write. (Pair Work) Complete each sentence with the correct word or phrase.

- 1.” Young women used \_\_\_\_\_ to carve out central roles in the revolutionary struggles”.
2. Egypt’s Esraa Abdel Fattah became known as \_\_\_\_\_.
3. Women bloggers who were “must follows” were known as \_\_\_\_\_.
4. Women broke with traditional \_\_\_\_\_ roles
5. Men and women struggled valiantly to bring about \_\_\_\_\_.

### C. Ask and Answer Questions. Complete sentences below with a partner.

**Q:** What is this article about?

**A:** This article is about \_\_\_\_\_

**Q:** What are the essential details in a section?

**A:** One essential detail is \_\_\_\_\_

**A:** Another essential detail is \_\_\_\_\_

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### D. Summarizing. In the space below, summarize the article in the space below. Be sure to include the following:

- Topic (Who/What)
- Details

# Vocabulary Activities

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- Partner Summary

## Vocabulary Activities

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**E. Blogging Assignment #4. To be completed on wikispaces website.**

# Vocabulary Activities

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## Citations

Definitions from: <http://www.learnersdictionary.com/> 20 July 2013

\*Definition from <http://kids.britannica.com/comptons/article-9574346/Arab-Spring> 21 July 2013

\*\*Definition from <http://www.britannica.com/EBchecked/topic/1753072/Jasmine-Revolution> 21 July 2013

\*\*\*Definition from: <http://www.merriam-webster.com/dictionary/social%20media> 21 July 2013

\*\*\*\*Definition from [http://en.wikipedia.org/wiki/State\\_of\\_emergency](http://en.wikipedia.org/wiki/State_of_emergency) 21 July 2013

\*\*\*\*\* Sentence found at: <http://www.merriam-webster.com/dictionary/emergency> 21 July 2013

\*\*\*\*\* Definition from: <http://dictionary.reference.com/browse/pro-reform>