Nom-_____

Writing Rubric:

Writing Criteria	Exemplary 4	Proficient 3	Basic 2	Below Basic 1
Vocabulary	Student consistently uses extensive vocabulary. Vocabulary is appropriate and accurate. Response consistently demonstrates awareness of audience.	Student frequently uses adequate and accurate vocabulary. Response may demonstrate limited awareness of audience at times.	Student sometimes uses adequate and accurate vocabulary. Response demonstrates limited awareness of audience.	Student frequently uses vocabulary inadequately and inaccurately. Response demonstrates little or no awareness of audience.
Expression of Ideas/ Elaboration	Superior completion of task; content is appropriate, and well-organized. Elaborates consistently with appropriate and precise details in a coherent manner.	Good completion of task; content is usually appropriate, and well-organized. Frequently elaborates with appropriate and precise details in a coherent manner.	Fair completion of task; content is sometimes appropriate, and organized. Elaboration is inconsistent with some detail. The response is somewhat incoherent.	Minimal completion of task; content is frequently inappropriate and unorganized. Student elaborates with few or no details. The response is mostly incoherent.
Mechanics	The writing contains few, if any, meaningful spelling and/or punctuation errors.	The writing contains some spelling and/or punctuation errors that may interfere with the reader's comprehension.	The writing contains many spelling and/or punctuation errors that sometimes interfere with the reader's comprehension.	The writing contains spelling and/or punctuation errors that interfere with the reader's comprehension.
Grammar	Student consistently uses correct and appropriate grammar. Errors do not interfere with meaning. (1-2 mistakes)	Student frequently uses correct and appropriate grammar. Errors may interfere with meaning. (3-4 mistakes.)	Student uses grammar correctly sometimes. Errors at times interfere with meaning. (5-6 mistakes)	Student seldom uses grammar correctly. Errors cause the response to be incomprehensible. (7 or more mistakes.)

Clarity/Fluency	The writing is clear and smooth. It is comprehensible, well-organized, and follows a logical structure.	The writing is usually clear and smooth. It is mostly comprehensible, well-organized, and follows a logical structure.	The writing is sometimes clear and smooth. At times it is comprehensible, organized and follows a logical structure.	The writing is choppy and unclear; it lacks structure and is incomprehensible to the reader.