

## Three Kingdom Jigsaw Activity

**Timothy Curtis, Avon High School, History/Social Studies, Grade 9, Allow 70 minutes to complete this lesson (an extended block is ideal).**

*Introduction:* This lesson is designed to help the students understand the major periods of Egyptian history and the major accomplishments and events that occurred in each period. The pre-assignment for this lesson is to read and power outline the Ancient Egypt section of their textbook and to complete the Pyramid Worksheet. In this lesson the students will complete a jigsaw activity in which they will teach their fellow students about one of the three Egyptian kingdoms. To assess student learning the students will complete a short quiz at the end of the lesson.

*Geographic Connections:* Place, Location, Human Movement and Interaction with the Environment

*Vocabulary:* monarchy, theocracy, bureaucracy, vizier, pharaoh, empire, hieroglyphs, dynasty, polytheism, monotheism, Aton, Nubia

*Names:* Menes, Zoser, Akhenaton, Tutankhamen, Ramses II, Hatshepsut, Hyksos

Stage 1 – Desired Results	
<b>Common Core Content Standard(s):</b>  <a href="#">CCSS.ELA-Literacy.RH.9-10.3</a> Analyze in detail a series of events described in a text; determine whether earlier events caused later ones or simply preceded them.  <a href="#">CCSS.ELA-Literacy.RH.9-10.2</a> Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text  <a href="#">CCSS.ELA-Literacy.RH.9-10.4</a> Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social science.  <a href="#">CCSS.ELA-Literacy.RH.9-10.5</a> Analyze how a text uses structure to emphasize key points or advance an explanation or analysis	
<b>Understanding (s)/Goals:</b> Students will understand that: <ul style="list-style-type: none"><li>• Egyptian history and culture developed over three major period</li><li>• Egyptian culture was shaped by the natural environment</li></ul>	<b>Essential Question(s) Related to Theme(s):</b> <ul style="list-style-type: none"><li>• How was Egyptian history and culture shaped by the environment?</li></ul>
<b>Student Objectives (Outcomes):</b> Students will be able to: <ul style="list-style-type: none"><li>• Identify important facts, events, and terms</li><li>• Prepare and present a short presentation in cooperative groups</li></ul>	

Stage 2 – Assessment Evidence	
<b>Performance Task(s):</b> <ul style="list-style-type: none"> <li>Jigsaw activity to demonstrate understanding of the three periods of Egyptian kingdoms.</li> </ul>	<b>Other Evidence:</b> <ul style="list-style-type: none"> <li>Pre-assignment</li> <li>Students will generate a list of 8-10 terms, names, or events in cooperative groups.</li> <li>Students will present the facts surrounding their lists in cooperative groups</li> <li>Students will take a quiz with both objective and subjective questions that will assess their learning.</li> </ul>
Stage 3 – Learning Plan	
<b>Learning Activities:</b> <ul style="list-style-type: none"> <li>Have students complete the pre-assignment found: <a href="http://elionline.com/online/houseandgrounds/download/Dossier%20%20-%20Worksheet%201.pdf">http://elionline.com/online/houseandgrounds/download/Dossier%20%20-%20Worksheet%201.pdf</a></li> <li>Introduce the lesson by showing a picture of the pyramids of Giza and discussing the facts about pyramids based upon the Pyramid Worksheet. Ask the question: How many pyramids were built? A: 90+. Ask the question: During which kingdom were the pyramids built? A: Old Kingdom. Afterwards the teacher will introduce the essential question for the lesson. (10 Minutes)</li> <li>Use PowerPoint to present a timeline overview of Egypt’s three kingdoms. (15 Minutes)</li> <li>Jigsaw Activity – Explain 3 steps - Expert Groups, Study Groups, Quiz.</li> <li>Place students into 6 groups, assign groups 1 &amp; 2 Old Kingdom, groups 3 &amp; 4 Middle Kingdom, groups 5 &amp; 6 New Kingdom.</li> <li>Explain that each group/student will work from the power outlines to create a list of 8-10 important terms, names, events for their assigned kingdom. (The list will serve as bullet points for the students to explain rather than just reading definitions or explanations that they copied). (15 Minutes)</li> <li>The teacher should monitor the lists to make sure essential information is presented.</li> <li>Place the students into Study Groups of three with each of the three kingdoms represented. Students should have their power outlines out as the students present their lists to each other. (15 minutes)</li> </ul> <b>Assessment:</b>	

- The students will take a quiz that includes the essential question.
- The teacher will discuss the essential question with the students after they have completed their quiz. (15 Minutes)

***Resource List/Bibliography:***

Farah, Mounir. World History: The Human Experience. New York: Glencoe/McGraw Hill publishing, 1996.

<http://elionline.com/online/houseandgrounds/download/Dossier%202%20-%20Worksheet%201.pdf>

***How Are You Going to Use This Unit?***

This lesson will be used as part of the World History I curriculum at Avon High School. The lesson is part of a unit on Ancient River Valley Civilizations.

## World History I

Unit: River Valley Civilizations

Assignment: Quiz – Three Kingdoms

Name \_\_\_\_\_

Period \_\_\_\_ Date \_\_\_\_\_

- |                |                       |                   |                |
|----------------|-----------------------|-------------------|----------------|
| A. Ramses      | B. Bureaucracy        | C. Hatshepsut     | D. Ahmose      |
| E. Parliament  | F. Hyksos             | G. Nubians        | H. Ahkenaton   |
| I. Old Kingdom | J. Civil War/invasion | K. Theocracy      | L. Pharaoh     |
| M. Autocracy   | N. Osiris             | O. Middle Kingdom | P. New Kingdom |
| Q. Osiris      | R. Isis               | S. Thutmose III   | T. Menes       |

- \_\_\_\_1. Egyptian ruler who established a vast empire during the New Kingdom.
- \_\_\_\_2. He tried to establish a monotheistic religion in Egypt.
- \_\_\_\_3. They invaded, conquered, and ruled over Egypt for approximately 100 years.
- \_\_\_\_4. In this form of government, the leader is both a political and a religious leader.
- \_\_\_\_5. Egyptian kings created a \_\_\_\_ to help them to organize and administer the government.
- \_\_\_\_6. All Egyptian pyramids were built during this period of Egyptian history.
- \_\_\_\_7. Egyptian kings took this title during the New Kingdom.
- \_\_\_\_8. She was the only female ruler of Egypt.
- \_\_\_\_9. The Egyptians constructed a huge canal that connected the Nile to the Red Sea during this period of Egyptian History.
- \_\_\_\_10. He unified Egypt in 3100 BCE

How did the environment shape Egyptian history and culture?