

Morocco Country Report

Jason O'Connor, North Broward Preparatory School, Comparative Government, Grade 12, week long project.

Introduction: Students will complete a country report on Morocco utilizing a number of reports from the Department of State, CIA country report to get a general overview of Morocco and then write a report that address Morocco's main challenges in terms of: political, economic, social stability and the impact of climate change on food sustainability in the country. This lesson is the first day introduction to the project.

Geographic Standards:

D2.Geo.2.9-12. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their political, cultural, and economic dynamics.

D2.Geo.4.9-12 Analyze relationships and interactions within and between human and physical systems to explain reciprocal influences that occur among them.

D2.Geo.5.9-12 Evaluate how political and economic decisions throughout time have influenced cultural and environmental characteristics of various places and regions.

D2.Geo.6.9-12 Evaluate the impact of human settlement activities on the environmental and cultural characteristics of specific places and regions.

D2.Geo.9.9-12. Evaluate the influence of long-term climate variability on human migration and settlement patterns, resource use, and land uses at local-to-global scales.

D2.Geo.10.9-12. Evaluate how changes in the environmental and cultural characteristics of a place or region influence spatial patterns of trade and land use.

D2.Geo.11.9-12. Evaluate how economic globalization and the expanding use of scarce resources contribute to conflict and cooperation within and among countries

D2.Geo.12.9-12. Evaluate the consequences of human-made and natural catastrophes on global trade, politics, and human migration.

Vocabulary: Political structure, social issues, climate change, agricultural output, food sustainability, political and social stability,

Essential (Compelling) Question: What are the main political, social and economic challenges that Morocco is facing?

Leading Questions:

How effectively is the Moroccan government and monarchy addressing the social and economic challenges?

How is the government addressing climate change and food sustainability in the country?

What do you see as long term challenges that Morocco will be facing?

Placement of Lesson within Broader Curriculum/Context:

The lesson will fall within the beginning of the unit. This will give the students the ability to get an overview of Morocco in groups and then they will be able to dive more specifically into a topic that they are interested in to write an analytical paper on one of the topics they find of interest.

The paper will use 5-7 sources (academic books, journal, country reports) and be 7-10 pages long.

Learner Background: Students are 12th graders enrolled in a comparative government class that among other topics will include climate change and food sustainability issues.

Objective(s) for Lesson: Identify specific and measurable learning objectives/purpose for this lesson. *Students will be able to...*

- Identify the structure of the Moroccan government
- Identify the political, social and economic challenges that Morocco is facing
- Identify issues relating to climate change and the effectiveness of the Moroccan government response.
- Identify issues relating to food sustainability and the effectiveness of the Moroccan government response.

Integration of 21st century skills:

Students will be able to effectively communicate their ideas in a research paper. Most significantly they will be addressing specific issue that they identify in their research that they see as potential problems.

Assessment: Summative assessment. Students will be writing a 7-10 paper report on a topic related to Morocco. They will be using 5-7 sources.

Materials/Resources:

CIA World Factbook: <https://www.cia.gov/library/publications/the-world-factbook/geos/mo.html>

USAID: <http://www.usaid.gov/morocco>

Food and Agriculture Organization of the United Nations:

<http://www.fao.org/countryprofiles/index/en/?iso3=MAR>

World health organization: http://www.who.int/nmh/countries/mar_en.pdf?ua=1

Green Morocco Plan: <http://www.maroc.ma/en/content/green-morocco-plan>

Students Needing Differentiated Instruction:

- Students will be working in groups on a Powerpoint/Prezi presentation and poster presentation
- Students will be able to utilize technology to enhance the presentation: including graphs, movies etc.

Morocco Country Report – In preparation for the presentation and paper report, students will fill in the following chart.

Official Country Name	
Flag	
Official languages	
Leadership:	
Monarchy :	
Government structure	
Ethnic groups	
Religious groups	
Population	
% male (ages)	
% female (ages)	
Education	
Employment	
Social issues	
Political issues	
Economic issues	
Agricultural productions	
Food sustainability	
Issues of concern	
Assessment of government handling	