

Assignment Name: *Global LGBT Rights Presentation*

Date: _____

Student Name: _____

**Criterion D:
Communicating**

Rubric for Humanities MYP

Achievement level	Generic level descriptor	Assignment specific descriptor
0	The student does not reach a standard described by any of the descriptors given below.	The student does not reach a standard described by any of the descriptors given below.
1-2	The student tries in a limited way to communicate information and ideas in a style that is appropriate to the audience and purpose; tries in a limited way to structure information according to the task instructions and tries in a limited way to create a list of sources of information.	<ul style="list-style-type: none"><input type="checkbox"/> Less than 3 slides were included in the Prezi presentation<input type="checkbox"/> Conventions are rarely used throughout including capitalizing proper nouns, indenting each paragraph, accurate spelling, correct punctuation, name, date, title<input type="checkbox"/> 1 or less relevant images and/or one short video of 30-60 seconds may be embedded in prezzi<input type="checkbox"/> Presentation was not within 5 minutes<input type="checkbox"/> Presentation etiquette is limited including rate, pitch, pace, volume
3-4	The student communicates information and ideas in a style that is sometimes appropriate to the audience and purpose; structures information sometimes according to the task instructions and creates a list of sources of information sometimes according to the task instructions.	<ul style="list-style-type: none"><input type="checkbox"/> At least 3 slides were included in the Prezi presentation<input type="checkbox"/> Conventions are sometimes used throughout including capitalizing proper nouns, indenting each paragraph, accurate spelling, correct punctuation, name, date, title<input type="checkbox"/> At least 1-2 relevant images and/or one short video of 30-60 seconds was embedded in prezzi<input type="checkbox"/> Presentation was close to 5 minutes<input type="checkbox"/> Presentation etiquette is somewhat satisfactory including rate, pitch, pace, volume
5-6	The student communicates information and ideas in a style that is often appropriate to the audience and purpose; structures information often according to the task instructions and creates a list of sources of information often according to the task instructions.	<ul style="list-style-type: none"><input type="checkbox"/> 3-5 slides were included in the Prezi presentation<input type="checkbox"/> Conventions are mostly used throughout including capitalizing proper nouns, indenting each paragraph, accurate spelling, correct punctuation, name, date, title<input type="checkbox"/> 3 relevant images and/or one short video of 30-60 seconds was embedded in prezzi<input type="checkbox"/> Presentation was limited to 5 minutes<input type="checkbox"/> Presentation etiquette is satisfactory including rate, pitch, pace, volume
7-8	The student communicates information and ideas in a style that is completely appropriate to the audience and purpose; structures information and ideas completely according to the	<ul style="list-style-type: none"><input type="checkbox"/> 3-5 slides were included in the Prezi presentation<input type="checkbox"/> Conventions are used throughout including capitalizing proper nouns, indenting each paragraph, accurate spelling, correct

	task instructions and creates a list of sources of information according to the task instructions.	<p>punctuation, name, date, title</p> <input type="checkbox"/> 3 relevant images and/or one short video of 30-60 seconds was embedded in prezi <input type="checkbox"/> Presentation was limited to 5 minutes <input type="checkbox"/> Presentation etiquette is excellent including rate, pitch, pace, volume
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Student reflection Achievement level _____	Reflection on work using evidence from work and addressing specific descriptors from rubric.
Teacher comments Achievement level _____	