**Assignment Name:** Global LGBT Rights Presentation

**Student Name:**

**Rubric for Humanities  MYP**

<table>
<thead>
<tr>
<th>Achievement level</th>
<th>Generic level descriptor</th>
<th>Assignment specific descriptor</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>The student does not reach a standard described by any of the descriptors given below.</td>
<td>The student does not reach a standard described by any of the descriptors given below.</td>
</tr>
</tbody>
</table>
| 1-2               | The student *tries in a limited way* to communicate information and ideas in a style that is appropriate to the audience and purpose; *tries in a limited way* to structure information according to the task instructions and *tries in a limited way* to create a list of sources of information. | □ Less than 3 slides were included in the Prezi presentation  
 □ Conventions are rarely used throughout including capitalizing proper nouns, indenting each paragraph, accurate spelling, correct punctuation, name, date, title  
 □ 1 or less relevant images and/or one short video of 30-60 seconds may be embedded in prezi  
 □ Presentation was not within 5 minutes  
 □ Presentation etiquette is limited including rate, pitch, pace, volume |
| 3-4               | The student communicates information and ideas in a style that is *sometimes* appropriate to the audience and purpose; structures information *sometimes* according to the task instructions and creates a list of sources of information *sometimes* according to the task instructions. | □ At least 3 slides were included in the Prezi presentation  
 □ Conventions are sometimes used throughout including capitalizing proper nouns, indenting each paragraph, accurate spelling, correct punctuation, name, date, title  
 □ At least 1-2 relevant images and/or one short video of 30-60 seconds was embedded in prezi  
 □ Presentation was close to 5 minutes  
 □ Presentation etiquette is somewhat satisfactory including rate, pitch, pace, volume |
| 5-6               | The student communicates information and ideas in a style that is *often* appropriate to the audience and purpose; structures information *often* according to the task instructions and creates a list of sources of information *often* according to the task instructions. | □ 3-5 slides were included in the Prezi presentation  
 □ Conventions are mostly used throughout including capitalizing proper nouns, indenting each paragraph, accurate spelling, correct punctuation, name, date, title  
 □ 3 relevant images and/or one short video of 30-60 seconds was embedded in prezi  
 □ Presentation was limited to 5 minutes  
 □ Presentation etiquette is satisfactory including rate, pitch, pace, volume |
| 7-8               | The student communicates information and ideas in a style that is *completely* appropriate to the audience and purpose; structures information and ideas *completely* according to the task instructions. | □ 3-5 slides were included in the Prezi presentation  
 □ Conventions are used throughout including capitalizing proper nouns, indenting each paragraph, accurate spelling, correct punctuation, name, date, title  
 □ 3 relevant images and/or one short video of 30-60 seconds was embedded in prezi  
 □ Presentation was limited to 5 minutes  
 □ Presentation etiquette is satisfactory including rate, pitch, pace, volume |
<table>
<thead>
<tr>
<th>Student reflection</th>
<th>Reflection on work using evidence from work and addressing specific descriptors from rubric.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Achievement level</td>
<td>____</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Teacher comments</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Achievement level</td>
<td>____</td>
</tr>
</tbody>
</table>

- task instructions and creates a list of sources of information according to the task instructions.
- punctuation, name, date, title
- 3 relevant images and/or one short video of 30-60 seconds was embedded in prezi
- Presentation was limited to 5 minutes
- Presentation etiquette is excellent including rate, pitch, pace, volume