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MERRY M. MERRYFIELD

Title

Professor, The Ohio State University.

Academic Unit

College of Education, School of Teaching and Learning, Section of Language, Literacy and Culture. Specialty Area: Social Studies and Global Education.

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Education

1986 Indiana University, Ed.D., Social Studies Education, African Studies, and Educational Inquiry.

1974 Georgia State University, M.Ed. with high honors, Geographic Education.

1971 Georgia State University, B.A. with honors, History and Education.

Professional Experience

Professor, Social Studies and Global Education, School of Teaching and Learning, Studies, College of Education, The Ohio State University, 2000-present.

Associate Professor, Social Studies and Global Education, School of Teaching and Learning, Studies, College of Education, The Ohio State University, 1994-2000.

Assistant Professor, Social Studies and Global Education, Educational Studies, College of Education, The Ohio State University, 1988-1994.

Materials Development Specialist, USAID Botswana. Technical advisor for national curriculum development of social studies materials for the junior secondary level. Advisor in national evaluation of curriculum implementation and teacher education programs. October 1987 - May 1988.

Co-Director, Strengthening Social Studies Education in Africa Program, Indiana University. Responsible for program development, administration and teaching graduate courses in curriculum development and social studies to 25 African educators from 15 African nations. January - September, 1987.

Visiting Lecturer, Indiana University. Taught graduate courses in advanced social studies methods in the School of Education and undergraduate, graduate and adult education courses on Africa in the College of Arts and Sciences. Summer and Fall semesters, 1986.

Consultant, African Studies Program and the Social Studies Development Center, Indiana University. Responsible for a position paper on New Directions for Outreach Programs and developing the Title VI Area Studies Center grant proposal. Also responsible for writing publications on teaching about Africa for the ERIC Clearinghouse for Social Studies/Social Science Education. 1986.

Research Associate, Center for Social Research, University of Malawi, Zomba, Malawi. Responsible for managing a research project on social science curricula in primary education and teacher training colleges. July - December 1985.

Research Associate, Bureau of Educational Research, Kenyatta University College, Nairobi, Kenya and The African Social Studies Program, Nairobi, Kenya. Responsible for a research project on primary education and development of curricula on environmental education for Kenya and Uganda. Served as documentalist for the African Social Studies program's Regional Seminar in Nairobi, Kenya, March 4-9, 1985. January - July 1985.

Outreach Director, African Studies Program, Indiana University. Responsible for program administration and budget, quarterly newsletter, curriculum development and dissemination of materials on Africa to state and national audiences through teacher education courses, student seminars, presentations to community and professional organizations. August 1981 - 1984.

Research Associate, The Social Studies Development Center, Indiana University. Responsible for developing curricula on global education for national dissemination to social studies teacher educators. Responsible for planning and co-directing a national conference on "Improving The Teaching of Contemporary Europe in U.S. Secondary Schools." Evaluator for the Study of Global Education Projects. Collected data, wrote case studies and presented findings to appropriate audiences. Co-developer of Strengthening International Studies in Schools: Resources for International Studies Bibliography. August 1981 - 1984.

Evaluation Specialist, Peace Corps, Washington, D.C. Responsible for research and design of joint host country/Peace Corps program evaluations. Carried out reliability studies of Peace Corps placement procedures. Developed a manual, The Program Evaluation Handbook, for field-based evaluation of Peace Corps programs. August 1980 - September 1981.

Classroom Teacher and Peace Corps Volunteer, Ministry of Education, Sierra Leone, West Africa. Responsible for teaching English and geography. August 1977 - August 1979.

Researcher, CARE, Sierra Leone. Analyzed and evaluated data in a Health/Nutrition Education project. Summers of 1978 and 1979.

Trainer, CARE, Sierra Leone. Responsible for design, implementation and evaluation of a Health/Nutrition Education Workshop for Peace Corps trainees and Liberian health workers. October 1978.

Teacher, Fulton County Schools, Atlanta, Georgia. Classroom teaching in social studies and Latin; curriculum development in geography and African Studies. August 1974 - August 1977.

Teacher, Clayton County Schools, Atlanta, Georgia. Classroom teaching in World Cultures. August 1971 - August 1974.

Honors

National Technology Leadership Initiative Fellow Award, presented by the Society for Information Technology and Teacher Education. Awarded for published research on online cross-cultural learning, 2004.

Program winner, national award for Best Practice in Teacher Education in Global and International Education, presented by the American Association of Colleges of Teacher Education, 2002.

Faculty Teaching Award for Innovative and Outstanding Teaching, presented by The Ohio State University College of Education and the School of Teaching and Learning, 1999.

Outstanding International Scholar Award, presented by Phi Beta Delta, 1994.

Listed in Who's Who of American Women, 1992.

Listed in Who's Who in American Education, 1991.

Phi Delta Kappa (Honor Society for Educators), 1990.

Social Science Educational Consortium (Honor Society for social scientists and social studies educators); elected to membership in 1989.

Phi Beta Delta (Honor Society for International Scholars), 1989.

Fulbright-Hays Fellowship for dissertation research, 1985.

Foreign Language and Area Study (FLAS) Fellowship for Advanced Training in Hausa in Kano, Nigeria, Indiana University, 1984-85.

Indiana University School of Education Dissertation Year Fellowship, 1984-85.

National Resource Fellowship, Indiana University, 1983-84.

Winner of research paper competition, presented by the African Studies Program, Indiana University, 1983.

School of Education Fellowship for Academic Achievement, Indiana University, 1981-82, 1982-83,

STAR Teacher, presented by Fulton County Schools, Atlanta, Georgia, 1976-77.

"National Teaching Award for Merit and Innovation," presented by the National Council for Geographic Education, 1973.

"Young Educator of the Year" Award, presented by Clayton County Schools, Atlanta, Georgia, 1973.

Phi Alpha Theta (Honor Society for History Majors), 1971.

Mortar Board, Georgia State University, 1971.

Crimson Key Honor Society, Georgia State University, 1970.

Languages

Former teacher of Latin; fluent in Krio; working knowledge of Mende; five years of instruction in French; working knowledge of Hausa.

Travel

Extensive travel in Africa, Western Europe, the Middle East, South Asia and the Pacific Rim.

Professional Organizations

The American Educational Research Association, past program chair, section 4 of Division K; past chair and program chair of the Research in Social Studies SIG. Currently member of the book awards committee for Division B.

The Association for American Colleges of Teacher Education (AACTE), past member of Committee on Global and International Education.

National Council for the Social Studies, elected member of the Executive Board of the NCSS Board of Directors (2003-2004), elected member of the Board of Directors (2001-2004), past Chair (1998-99) and elected member (1996-99) of the Board of the College and University Faculty Assembly (CUFA); past chair of the Becker Award committee; past chair of the Research Committee, past member of the International Committee. Currently serving on Task Force on underrepresented groups.

Ohio Council for the Social Studies, member of Board of Directors, 2001-2004.

Phi Beta Delta

The Social Science Educational Consortium

Publications

Books: Scholarly Books and Chapters

Religion when no religion is allowed (2006). In Farideh Salili and Rumjahn Hoosain (Eds.), Religion in Multicultural Education, Greenwich, CN: Informational Age publishing. Co-author with Binaya Subedi, Elvan Gunel, Khadar Bashir-Ali.

Whose worldview? Representation and reality in the social studies (2005). Cleo Cherryholmes and Elizabeth Heilman (Eds). Social studies: The next generation -- Re-researching in the postmodern. Peter Lang Publishers.

The press and global education (2005). In Margaret Smith Crocco (Ed.). Social Studies and The Press: Keeping the Beast at Bay? Greenwich, CN: Information Age Publishing.

Social Studies and the World: Teaching Global Perspectives. (2005). Silver Spring, MD: National Council for the Social Studies. (co-author with Angene Wilson).

Using Electronic Discussions to Enhance Academic Learning (2003). In Teaching Online, EOS Publishing. (Chapter 8--No page numbers as it is electronic.)

Moving the Center of Global Education: From Imperial World Views that Divide the World to Double Consciousness, Contrapuntal Pedagogy, Hybridity, and Cross-Cultural Competence. (2001). In William B. Stanley (Ed.), Critical Issues in Social Studies Research for the 21st Century. Greenwich, CN: Information Age Publishing. pp.179-208.

Pedagogy for Global Perspectives in Education. (2001). In Patrick O'Meara, Howard Mehlinger and Roxana Ma Newman (Eds.), Changing Perspectives on International Education. Bloomington, IN: Indiana University Press. pp. 244-280.

Implementing the Reforms of the Coalition of Essential Schools through 'World Connections:' Dual Agendas of Reform and Research. (2001). Co-author with Steve Shapiro. In Marilyn Johnston, Mary Christensen and Jim Norris (Eds.), Teaching Together: School/University Collaboration to Improve Social Studies Education. Washington DC: The National Council for the Social Studies. pp. 129-140.

Decolonizing the Mind for World-Centered Global Education. (2001). Co-author with Binaya Subedi. In E. Wayne Ross (Ed.), Contemporary Perspectives on the Social Studies Curriculum, 2nd edition (pp. 277-290). Albany, NY: State University of New York Press.

After the Honeymoon Is Over: Reflections on What Seven Years of PDS Have Taught Us about School/University Collaboration in Social Studies and Global Education. (2000). Co-author with Sue Chase. In Marilyn Johnston, Patti Brosnan, Don Cramer, and Tim Dove (Eds.), Collaborative Reform and Other Improbable Dreams: The Challenges of Professional Development Schools (pp. 123-140). New York: State University of New York Press.

Preparing Teachers to Teach Global Perspectives. (1997). Thousand Oaks, CA: Corwin Press. Co-editor with Elaine Jarchow and Sarah Pickert.

Infusing Global Perspectives into the Social Studies Curriculum. (1997). In Contemporary Perspectives on the Social Studies Curriculum, edited by E. Wayne Ross. Albany, NY: State University of New York Press.

Issues-Centered Global Education. (1996). In the Handbook on Teaching Social Issues edited by Ronald Evans and David Warren Saxe. Washington DC: The National Council for the Social Studies. Co-author with Connie White.

Making Connections Between Multicultural and Global Education: Teacher Educators and Teacher Education Programs. (1996). Washington DC: American Association of Colleges for Teacher Education.

Teaching About International Conflict and Peace. Co-editor with Richard Remy. (1995). Albany, NY: The State University of New York Press. Merryfield also co-authored the first two chapters.

Constructing Scenes to Display Findings in Case Study Reporting. (1994). In Subjectivity: Perceptions and Biases, edited by Judith Preissle. Athens, GA: College of Education, University of Georgia.

Uncovering Evidence of Corruption: A Moral Dilemma in Cross-Cultural Inquiry. (1993). A Casebook of Ethical Issues in Qualitative Research. Washington DC: American Educational Research Association.

"Science, Technology, and Society and Global Perspectives." (1992). In Multicultural Education: A Global Approach, edited by Donald Bragaw and Scott Thomson. New York: The American Forum for Global Education. This chapter is a reprint of an article published in Theory Into Practice in 1991.

"Science, Technology and Society and Global Perspectives." (1992). In The Handbook of STS (pp.148-156), edited by M.O. Thirunarayanan. Tempe, AZ: the Arizona State University Science, Technology and Society Project. This chapter is a reprint of an article published in Theory Into Practice in 1991.

"A Review of Research of Social Studies Education in Africa." (1991). The Handbook of Research in Social Studies Teaching and Learning (pp. 621-631), edited by James Shaver. New York: Macmillan. Co-author. Peter Muyanda-Mutebi provided studies from Uganda for the review. Merryfield did the rest of the research and wrote the chapter. (refereed)

Teaching About the World Teacher: Education Programs with a Global Perspective. (1990). Columbus: Mershon Center, Ohio State University.

"Naturalistic Inquiry and Cross-Cultural Research." (1990). In Qualitative Research in Education (pp. 251-262), edited by JoBeth Allen and Judith P. Goetz. Athens, Georgia: College of Education, University of Georgia.

"The Challenges of Cross-Cultural Evaluation: Views From The Field." (1985). In Culture and Evaluation (pp. 3-17), edited by Michael Patton. San Francisco: Jossey-Bass.

The Role of the Peace Corps in Education in Developing Countries. (1981). Washington, D.C.: Peace Corps. Co-Author.

Program Evaluation Handbook. (1981). Washington, D.C.: Peace Corps.

Books: Educational Books and Publications

Democracy and Diversity: Principles and Concepts for Educating Citizens in a Global Age. (2005) Seattle: Multicultural Education Center, the University of Washington. Co-author with Cherry Banks, James Banks, Carole Hahn, Audrey Osler, Kogila Moodley; Carlos Cortes; Stephen Murphy-Shigematsu and Walter Parker.

Joint Guidelines for Multicultural and Global/International Education. Co-author. (1997). Washington D.C.: The American Association of Colleges for Teacher Education.

Lessons From Africa, editor. (1989). Bloomington, Indiana: ERIC and the Social Studies Development Center, Indiana University. (refereed)

Great Decisions 1988 Activity Book. (1987). New York: Foreign Policy Association. Co-author. Merryfield wrote chapters "Middle East Options" and "South Korean Democracy," approximately one-fourth of the book.

Great Decisions 1985 Teacher's Guide. (1985). New York: Foreign Policy Association.

"Integrating Japanese Perspectives in U.S. Geography." (1985). In Search of Mutual Understanding: A Classroom Approach (pp. 51-87), edited by Linda S. Wojtan. Denver: The Center for Teaching International Relations.

Resources for Strengthening International Studies In Schools. (1984). Bloomington, Indiana: The Social Studies Development Center. Co-author with James Becker.

Teaching about Francophone Africa: Lessons and Resources for Teachers of French and Social Studies. (1983). Bloomington, Indiana: The African Studies Program.

Global Education Resources for Social Studies Teacher Education. (1983). Bloomington, Indiana: The Social Studies Development Center. Co-Author with James Becker.

Monographs

Implications of Globalization: Towards a Framework of Globally Competent Teacher Educators. (2001). Washington D.C.: The American Association of Colleges for Teacher Education.

"What Is African-Centered Education?" in Education in Africa: Whither the Future? (1993). Co-Author with Josiah Tlou. Monograph published by the Research Focus on Education in the Caribbean and Africa Special Interest Group of the American Educational Research Association.

"International Trade and National Manpower Development: Policy Changes and Economic Realities in Nigeria." (1983). Monograph published by the African Studies Program, Indiana University. (refereed)

Journal Articles

Global education in Hong Kong Schools. Submitted in December 2005 to Curriculum and Teaching. Co-author with Joe Lo and Sum Po.

Teaching about the world: a comparative study. Submitted in November 2005 to the Comparative Education. Co-author with Joe Lo and Sum Po.

Electronic discourse, school/university collaboration and democratic spaces in teacher education. (2006). International Journal of Social Education 21 (no.1), 73-94.

How are teachers responding to globalization? (2004). Social Education 68 (5), 354-359. Co-authored with Masataka Kasai.

Engaging Elementary Students in Substantive Culture Learning. (2004). Social Education 68 (4), 270-273.

Like a Veil: Cross-Cultural Experiential Learning Online (2003). Contemporary Issues in Technology and Teacher Education. [Online serial], 3(2). Available <http://www.citejournal.org/vol3/iss2/socialstudies/article1.cfm>

A Framework for Teaching About the World's Women from a Global Perspective. (2003.) Social Education. January/February 67(1), 10-15.

The Difference a Global Educator Can Make. (2002). Educational Leadership 60(2), 18-21.

Rethinking our Framework for Understanding The World. (2002). Theory and Research in Social Education 30(1), 148-152.

The Paradoxes of Teaching A Multicultural Education Course Online. (2001). The Journal of Teacher Education 52(4), 283-299.

How Can Electronic Technologies Promote Equity and Cultural Diversity? Using Threaded Discussion in Graduate Courses in Social Studies and Global Education (2000). Theory and Research in Social Education 28(4), 502-526.

Global Education Circa 2025: Cross-Cultural Learning for Local/Global Participation. (2000). School of Education Review 12 (Summer), 140-148.

Why Aren't Teachers Being Prepared to Teach for Diversity, Equity, and Global Interconnectedness? A Study of Lived Experiences in the Making of Multicultural and Global Educators. (2000). Teaching and Teacher Education 16 (4), 429-443.

Pedagogy for Global Perspectives in Education: Studies of Teachers' Thinking and Practice. (1998). Theory and Research In Social Education 26 (2), 342-379.

How Do Secondary Teachers Benefit from PDS Networks? Factors Teachers Associate with the Effectiveness of Building a Learning Community in Social Studies and Global Education. (1998). The Clearing House 71 (4), pp. 251-254. Co-author with Sue Chase.

Towards Relevance in Education: A Comparison of Primary School Social Studies in Nigeria, Kenya, Malawi and Zimbabwe. (1996). Nigerian Journal of Social Studies 12 (1-2), pp. 1-18.

The Process of Africanizing the Social Studies. (1995). The Social Studies 86 (6), pp. 260-269. Co-author with Josiah Tlou who wrote sections on Botswana and Zimbabwe.

Institutionalizing Cross-Cultural Experiences and International Expertise in Teacher Education: The Development and Potential of A Global Education Network. (1995). The Journal of Teacher Education 46 (1), pp. 19-27.

Shaping the Curriculum in Global Education: The Influence of Student Characteristics on Teacher Decision-Making. (1994). Journal of Curriculum and Supervision 9 (3), pp. 233-249.

Global Connections. (1993). Educational Leadership 51 (1), pp. 73-75. Co-author. Merryfield wrote this article on interdisciplinary global education with two classroom teachers, Barbara Levak, and Robert Wilson.

Responding to the Gulf War: A Case Study of Instructional Decision-Making. (1993). Social Education 57 (1), pp. 33-41.

Constructing Scenes and Dialogues To Display Findings in Case Studies. (1992). Journal on Learning About Learning 5 (1), pp. 44-65.

Getting Started in Global Education: Essential Literature, Essential Linkages for Teacher Educators. (1992). The School of Education Review 4, pp. 56-66. Co-author. Merryfield wrote the article and Jay Harris added in illustrations of major points from his perspective as a program administrator.

Preparing Social Studies Teachers for the Twenty-First Century: Perspectives on Program Effectiveness From A Study of Six Exemplary Programs in the United States. (1992). Theory and Research in Social Education 20 (1), pp. 17-46.

Preparing American Social Studies Teachers To Teach with A Global Perspective: A Status Report. (1991). The Journal of Teacher Education 42 (1), pp. 11-20.

Social Studies As Citizenship Education in Africa: The Significance of Contextual Factors. (1989). The International Journal of Social Education 4 (2), pp. 22-43.

Twenty-Five Years of Social Studies Education in Africa 1963-1988. (1988). The Social Studies 79 (6), (November-December) pp. 281-287.

Developing Social Studies Materials in a Front-Line State: Experiences from Botswana. (1988). The Social Studies Teacher 10 (1), pp. 6-7.

South African Perspectives and American Resources. (1987). Social Education 51 (2), pp. 96-100.

Curricular Reform In Kenyan Primary Schools: A Comparison of Classroom Instruction in Social Studies with Geography, History and Civics. (1986). The Kenya Journal of Education 3 (1), pp. 64-84.

African Social Studies: Power, Paradoxes and Challenges. (1986). The African Social Studies Forum 1 (1), pp. 2-10.

A Day With A Social Studies Teacher in Kenya. (1985-86). The Social Studies Teacher 7 (2), pp. 7-8.

An Inquiry into Land Use Change, (1973). Journal of Geography 72 (7), pp. 54-58.

Other Scholarly Work

Rethinking what we know (November-December 2005) Global TeachNet, pp.6.

Guest editor with Margaret Crocco of a Social Education issue on women of the world. Includes 12 articles on different aspects of teaching about the world's women. January/February 2003.

Recognizing Knowledge Based upon Imperial Worldviews: Ten Questions to Ask. Global TeachNet (March/April 2002), p. 9.

How Do Teachers Actually Teach Global Perspectives? (January-February 1999). Global TeachNet, pp. 1, 6-7.

- Global Education. (1997). In the Dictionary of Multicultural Education (pp. 127-128), edited by C.A. Grant and G. Ladson-Billings. Phoenix: Oryx Press.
- Bridging the Gap Between Campus and School. (Fall, 1997). From the Inside, 1 (1), 17-19. Co-author with Sue Chase.
- Global Education and Multicultural Education: Making Connections. (April-May 1997). Global TeachNet, pp. 1-4.
- Science, Technology, and Society: Global Perspectives. Global Teach Net, October-November, 1996, pp. 1-4.
- Teacher Education in Global and International Education. ERIC Digest. July 1995.
- Africanizing Social Studies in Nigeria. (1994). ACCESS Issue 121, January/February, pp. 4-5.
- Constructing Scenes to Display Findings in Case Study Reporting. In Subjectivity: Perceptions and Biases, edited by Judith Preissle. Athens, GA: College of Education, University of Georgia, 1994.
- Uncovering Evidence of Corruption. 1993. In A Casebook for Teaching About Ethical Issues in Qualitative Research edited by Sandra Mathison, E. Wayne Ross and Jeffrey W. Cornett. Washington DC: American Educational Research Association.
- Reflective Practice in Teacher Education in Global Perspectives: Strategies for Teacher Educators. (1993). Theory Into Practice 32(1), pp. 27-32.
- (1993). Guest editor of an issue of Theory Into Practice on Teacher Education In Global Perspectives.
- Help Teach Dynamic Change and Global Interdependence. (1991). ACCESS 105, October, p. 5.
- Personal Choice and Global Perspectives: Reflections From Fieldwork. (1991). ACCESS 104, Summer, pp. 8-9. (Co-author with Ann Ratliff).
- STS and Global Perspectives. (1991). Theory Into Practice 30 (4), pp. 288-293.
- Are Global Education Studies Antithetical to National Self-Interest? (1990). Editorial published in ASCD Update, vol. 32, no. 1 (January), p. 7.
- Methods for Teaching Social Studies: Role-Playing. (1988). Primary Education in Botswana, vol. 5, no. 3 (October), pp. 9-12.
- The African Social Studies Program: An Effort to Improve Curriculum and Instruction Across 17 African Nations. (1988). ERIC Digest EDO-SO-88-1 (January).
- Teaching About Africa. (1987). Global Awareness, vol. III, no. 1 (Winter), pp. 12-13.
- Teaching About Africa In American Schools. (1986). ERIC Digest no. 36 (November).

Learning About Social Studies Education in Kenya: A Rationale for Naturalistic Inquiry. Published as a Seminar Paper, Bureau of Educational Research, Kenyatta University College, Nairobi, Kenya, June, 1985.

Nigerian Notes. (1983). Global Educator, vol. 3, no. 1 (October) pp. 2-3.

Europe in U.S. Textbooks: An Analysis. (1983-84). News and Notes on the Social Studies (Winter), pp. 1-3.

Traditional Hausa Food Production and Practices. (1982-83). News and Notes on the Social Studies (Winter), pp. 3-5.

Africa in Indiana Schools: A Survey for African Studies Outreach. (1982). African Studies Association Outreach Newsletter (February), pp. 2-3.

Interdependence: the African Connection. (1981-1982). News and Notes on the Social Studies (Winter), pp. 4-5 .

Reviews of Research

A Review of Research of Social Studies Education in Africa. (1991). The Handbook of Research in Social Studies Teaching and Learning, edited by James Shaver. New York: Macmillan. Co-author. Peter Muyanda-Mutebi provided studies from Uganda. Dr. Merryfield did the rest of the research and wrote the chapter.

Critical Essay Reviews

Global Education for a Post 9/11 World. (2003). The International Social Studies Forum. 3(1), pp. 311-314.

Reaction to Banks: Education for Equity and Diversity in an Interconnected World. (1995). A solicited critique of James Banks' article The Transformative Challenges to the Social Sciences: Implications for Social Studies Teaching and Learning. Published in Theory and Research in Social Education 23 (1), pp. 21-26.

Implementing Global Education Within the Contexts of School Change and American Culture. (1992). A solicited critique of Kenneth A. Tye's Global Education: From Thought to Action. Alexandria, VA: The Association of Supervision and Curriculum Development, 1990. Published in Theory and Research in Social Education 20 (3), pp. 351-359.

Book Reviews

(2001). Book review of Fiona Macdonald's et al., Peoples of Africa, a series of eleven volumes. Tarrytown, NY: Marshall Cavendish Corporation. 648 pages. Review published in Africa Access and online in H-Africa..

(2001). Book review of Margy Burns Knight and Mark Melnicove's Africa Is Not A Country. Brookfield, CN: Milbrook Press, 2000. Review published in Africa Access and online through H-Africa.

(1994). Book reviews of the following in The African Studies Review (the journal of the African Studies Association), vol. 37, No. 3, December 1994: 132-135.

J. Amin. The Peace Corps in Cameroon. Kent. OH: The Kent state University Press, 1992.

S. Lowerre. Under the Neem Tree. Seattle: University of Washington Press, 1991.

B.E. Swimmer and D.M. Warren. Anthropology and the Peace Corps. Ames, IO. University of Iowa Press, 1993.

(1993). Book review of Who's Doing What? A Directory of US Organizations & Institutions Educating About Development & Other Global Issues. Published in Social Education, Vol. 57, No. 7, November-December 1993: 395.

(1990). Book reviews of the following were published in The African Studies Review, vol. 33, no. 3, December 1990: 126-130.

J. Hoben. School, Work and Equity: Educational Reform in Rwanda. Boston: African Studies Center, Boston University, 1989.

G. Psacharopoulos. Why Educational Policies Can Fail: An Overview of Selected African Experiences. World Bank Discussion Paper 82. Washington, D.C.: The World Bank, 1990.

J. Craig. Comparative African Experiences in Implementing Educational Policies. World Bank Discussion Paper 83. Washington, D.C.: The World Bank, 1990.

F. R. Kiros. Implementing Educational Policies in Ethiopia. World Bank Discussion Paper 82. Washington, D.C.: The World Bank, 1990.

G. S. Eshiwani. Implementing Educational Policies in Kenya. World Bank Discussion Paper 85. Washington, D.C.: The World Bank, 1990.

C. J. Galabawa. Implementing Educational Policies in Tanzania. World Bank Discussion Paper 86. Washington, D.C.: The World Bank, 1990.

T. S. Thelejani. Implementing Educational Policies in Lesotho. World Bank Discussion Paper 86. Washington, D.C.: The World Bank, 1990.

C. Magagula. Implementing Educational Policies in Swaziland. World Bank Discussion Paper 88. Washington, D.C.: The World Bank, 1990.

C. F. Odaet. Implementing Educational Policies in Uganda. World Bank Discussion Paper 89. Washington, D.C.: The World Bank, 1990.

P. P. W. Achola. Implementing Educational Policies in Zambia. World Bank Discussion Paper 90. Washington, D.C.: The World Bank, 1990.

O. E. Masrayaniyika. Implementing Educational Policies in Zimbabwe. World Bank Discussion Paper 91. Washington, D.C.: The World Bank, 1990.

(1989) Book review of Juha I. Uitto's The Kenyan Conundrum: A Regional Analysis of Population Growth and Primary Education in Kenya. Lund, Sweden: Lund University Press, 1989. Published in The African Studies Review (32) 3, pp. 151-152.

Papers: Reviewed or Refereed

Trends in social studies research. Presented to the CUFA research retreat, January 14, 2006, Gainesville, FL.

Teaching World Cultures and Global Issues. Presented to the National Council for the Social Studies, November 19, 2005, Kansas City.

Global world history. Chair of session for the winner of the 2005 Becker Award for Global Education. Presented to the National Council for the Social Studies, November 19, 2005, Kansas City.

Teaching social studies courses online: Lessons learned by teacher educators. Presented to the College and University Faculty Assembly of the National Council for the Social Studies, November 17, 2005, Kansas City, MO.

Global education and the press. Presented to the College and University Faculty Assembly of the National Council for the Social Studies, November 17, 2005, Kansas City, MO.

Technology as a catalyst for the evolution of research methods in the Social Studies. Presented to the College and University Faculty Assembly of the National Council for the Social Studies, November 17, 2005, Kansas City, MO.

Chinese politics, globalization, and changes in social education in the "World City" of Hong Kong. Presented to the College and University Faculty Assembly of the National Council for the Social Studies, November 17, 2005, Kansas City, MO.

Issues in global and multicultural education, discussant. Presented to the College and University Faculty Assembly of the National Council for the Social Studies, November 16, 2005, Kansas City, MO.

Global perspectives in teacher decision-making. Presented to the Comparative and International Education Society, January 29, 2005, Hong Kong.

Teacher World Cultures, Global Issues, and World History. Presented to the annual meeting of the National Council for the Social Studies, November 20, 2004, Baltimore.

Global Connections. Presented at the annual meeting of the National Council for the Social Studies, November 20, 2004, Baltimore.

How do teachers infuse global perspectives into the social studies? Presented to the College and University Faculty Assembly of the National Council for the Social Studies, November 18, 2004, Baltimore.

Perspectives on Brown vs the Board of Education. Presented to the College and University Faculty Assembly of the National Council for the Social Studies, November 18, 2004, Baltimore.

Teaching About Women of the World. Presented to the National Council for the Social Studies, November 14, 2003, Chicago.

Enhancing Global Education. Presented to the National Council for the Social Studies, November 14, 2003, Chicago.

Teaching and Learning in Global Times. Presented to the College and University Faculty Assembly at the National Council for the Social Studies, November 13, 2003, Chicago.

Critical Issues in Social Studies Education, Presented to the College and University Faculty Assembly at the National Council for the Social Studies, November 13, 2003, Chicago.

Teaching and Researching Gender, Sexuality, and the Social Studies from a Global Perspective. Presented to the College and University Faculty Assembly at the National Council for the Social Studies, November 13, 2003, Chicago.

Cross-Cultural Experiential Learning Online: What Effects on Teachers' Instructional Decision-Making? Presented to the College and University Faculty Assembly at the National Council for the Social Studies, November 13, 2003.

Returned Peace Corps Volunteers Making a Difference in Education. Presented to the National Council for the Social Studies, November 15, 2003, Chicago.

The Threat of Global Education. Presented to AERA, April 21, 2003, Chicago.

Online Global Education: When American Teachers Work with Educators from Africa, Asia, Latin America, the Middle East and Slavic and Eastern Europe. Presented to AERA, April 22, 2003, Chicago.

The Power of School/University Collaboration 12 Years Later. Presented to the Ohio Council for the Social Studies, April 11, 2003, Cincinnati.

Anti-Racist Education. Presented to the Ohio Council for the Social Studies, April 11, 2003, Cincinnati.

Using Online Resources and Online Pedagogy for Global Education. Presented to the Ohio Council for the Social Studies, April 11, 2003, Cincinnati.

Using Online Resources to Strengthen the Teaching of World Cultures. Presented to the National Council for the Social Studies, Phoenix, November 23, 2002.

Mediating Constructions of the Other. Presented to the College and University Faculty Assembly at the National Council for the Social Studies, Phoenix, November 21, 2002.

Race in the Social Studies. Presented to the College and University Faculty Assembly at the National Council for the Social Studies, Phoenix, November 21, 2002.

Where Will the Next Generation of Social Studies Researchers Come From? Presented to CUFA at the National Council for the Social Studies, Phoenix, November 21, 2002.

Research on Global Education in the Practice of Preservice Teachers. Presented to the College and University Faculty Assembly at the National Council for the Social Studies, Phoenix, November 21, 2002.

Online Interactive Learning in Social Studies Education. Presented to the College and University Faculty Assembly CUFA at the National Council for the Social Studies, Phoenix, November 21, 2002.

How Can Electronic Technologies Transform Preservice and Inservice Social Studies Education? Presented to the College and University Faculty Assembly at the National Council for the Social Studies, Phoenix, November 20, 2002.

Teaching About African Cultures through Literature and Primary Sources. Presented to the Ohio Council for the Social Studies, Columbus, April 12, 2002.

Using Online Resources for Teaching World Cultures and Global Issues. Presented to the Ohio Council for the Social Studies, Columbus, April 12, 2002.

Towards Decolonizing the Mind: The Effects of Cultural Consultants, OnLine Technologies and Experiential Education on Teachers' Thinking and Practice. Presented to AERA, New Orleans, April 3, 2002.

Transformative Global Education in the Social Studies Curriculum. Presented to AERA, New Orleans, April 1, 2002

September 11th: Authentic Assessment of Global Education. Presented to the College and University Faculty Assembly of the National Council for the Social Studies, Washington, November 14, 2001.

Research on Global Education. Presented to the College and University Faculty Assembly of the National Council for the Social Studies, Washington, November 14, 2001.

Education for Democracy: Contexts, Curriculum and Assessments. Presented to the College and University Faculty Assembly of the National Council for the Social Studies, Washington, November 14, 2001.

Multiple Aspects of Diversity: From the Personal to the Global. Presented to the American Educational Research Association, Seattle, April 14, 2001.

Global Education Through Contrapuntal Perspectives on Gender and Sexuality. Presented to the American Educational Research Association, Seattle, April 12, 2001.

Re-Forming Curriculum: Creation of a Multimedia Electronic Book for Critical Multicultural Education. Presented to the American Educational Research Association, Seattle, April 11, 2001.

Can Action Research Projects Improve the Preparation of Preservice Teachers? Presented to the Ohio Council for the Social Studies, Columbus, March 30, 2001.

Using Online Technologies to Support Equity, Participation, and Advocacy in Social Studies Education. Presented to the National Council for the Social Studies, San Antonio, November 16, 2000.

Social Studies Research: Problems and Prospects in Informing Practice. Presented to the National Council for the Social Studies, San Antonio, November 16, 2000.

Establishing a Research Agenda for Tenure and Beyond. Presented to the National Council for the Social Studies, San Antonio, November 16, 2000.

Cross-Cultural Experiential Learning in the Making of Social Studies Educators. Presented to the American Educational Research Association, New Orleans, April 27, 2000.

Supporting Equity and Diversity in Teacher Education: The Use of Online Technologies and Cultural Consultants. Presented to the American Educational Research Association, New Orleans, April 26, 2000.

Exploration of Race in Teachers' Biographies, Beliefs and Practices. Presented to the American Educational Research Association, New Orleans, April 24, 2000.

Online Courses for Teachers' Professional Development. Presented to the College and University Faculty Assembly at National Council for the Social Studies, Orlando, November 20, 1999.

A Conversation with NCSS and CUFA Leadership. Presented to the National Council for the Social Studies, Orlando, November 20, 1999.

School/University Collaboration in the Social Studies. Presented to the National Council for the Social Studies, Orlando, November 20, 1999.

Improving Social Studies Education for African American Students. Presented to the National Council for the Social Studies, Orlando, November 20, 1999.

Race With/in the Construction of Social Studies Education. Presented to the College and University Faculty Assembly at the National Council for the Social Studies, Orlando, November 19, 1999.

Countering the Hidden Curriculum of Western Hegemony Through Post-Colonial Cross-Cultural Experiential Learning. Presented to the Bergamo Curriculum Conference, Dayton, OH, October 1999.

Can Online Courses Meet the Professional Development Needs of Social Studies Teachers? Teachers and Instructors Critique their Experiences in Courses Taught Entirely Over the Internet. Presented to the Ohio Council for the Social Studies, Columbus, May 1, 1999.

Towards More Effective Social Studies Instruction for African American Students. Presented to the Ohio Council for the Social Studies, Columbus, May 1, 1999.

Can Electronic Technologies Increase Understanding of Diversity, Equity and Community in Teacher Education? An Examination of the Paradoxes in Teaching a Required Multicultural Education Course (Totally) Online. Presented to the American Educational Research Association, Montreal, April 22, 1999.

Seeing 'Difference' and Teaching 'Culture': When Social Studies Teacher Education Goes Online and Upfront about Privilege and Prejudice. Presented to the American Educational Research Association, Montreal, April 20, 1999.

Taking Professional Development Online: Building a Virtual Community of Diverse Teachers. Presented to the American Educational Research Association, Montreal, April 20, 1999.

Social Studies and Social Action. Presented to the College and University Faculty Assembly of the National Council for the Social Studies, Anaheim, CA, November 20, 1998.

Preparing Social Studies Teachers for Linguistically Diverse Classrooms. Presented to the College and University Faculty Assembly of the National Council for the Social Studies, Anaheim, CA, November 19, 1998.

Why Aren't More Teachers Being Prepared to Teach Global Perspectives?. Presented to the American Forum Leadership Conference on Global Education, Anaheim, CA, November, 18, 1998.

Identity, Voice, and Perspectives Consciousness within an Online Multicultural Education Course. Presented to the Journal of Curriculum Theorizing Conference, Bloomington, Indiana, October 23, 1998.

Preparing Teachers for Diversity and Equity in an Interconnected World: Case Studies of Teacher Educators' Alternative Approaches to Making Connections between Multicultural and Global Education. Presented to the American Educational Research Association, San Diego, April 16, 1998.

Improving Preservice Teacher Education Through School/University Networks. Presented to the National Council for the Social Studies, Cincinnati, November 22, 1997.

Listserves, E-mail, and the Internet in Strengthening Teachers' Voices in Teacher Education. Presented to the National Council for the Social Studies, Cincinnati, November 22, 1997.

Teachers' and Professors' Professional Development Through a Learning Community in Social Studies and Global Education. Presented to the National Council for the Social Studies, Cincinnati, November 21, 1997.

Authentic Assessment in the Social Studies. Presented to the National Council for the Social Studies, Cincinnati, November 21, 1997.

Pedagogy for a Global Perspective. Presented to the College and University Faculty Assembly of the National Council for the Social Studies, Cincinnati, November 20, 1997.

Teachers' Decision-Making in Multicultural and Global Education. Presented to the National Association of Multicultural Education, Albuquerque, New Mexico, October 31, 1997. Paper selected for the Founders' Roundtable.

Critical Issues in Social Studies Teacher Education. Presented to the Ohio Council for the Social Studies, Columbus, April, 12, 1997.

Pedagogy for a Global Perspective. Presented to the American Educational Research Association, Chicago, March 27, 1997.

Alternative Approaches to Making Connections Between Multicultural and Global Education. Presented to the American Educational Research Association, Chicago, March 26, 1997.

Experience with Equity and Diversity in the Making of Multicultural and Global Educators. Presented to the American Educational Research Association, Chicago, March 25, 1997.

Issues-Centered Global Education. Presented to the National Council for the Social Studies, Washington, DC, November 25, 1996.

PDS: Rhetoric or Reality. Presented to the National Council for the Social Studies, Washington, DC, November 23, 1996.

Teaching about International Conflict and Peace: A Book Forum. Presented to the National Council for the Social Studies, Washington, DC, November 22, 1996.

Making Connections Between Multicultural and Global Education In Social Studies Teacher Education. Presented to the National Council for the Social Studies, Washington, DC, November 22, 1996.

Education for Equity and Diversity: What Pedagogy Should Teacher Educators Model in their Work with Teachers? Presented to the Social Science Educational Consortium, Sanibel Island, Florida, June 7, 1996.

After the Honeymoon Is Over: Reflections on What Five Years of PDS Have Taught Us about Collaboration and the Preparation of Teachers in Social Studies and Global Education. Presented to the American Educational Research Association, New York, April 11, 1996.

Preparing Teachers for Diversity and Equity in an Interconnected World: A Study of Teacher Educators Who Are Making Connections Between Multicultural and Global Education. Presented to the American Educational Research Association, New York, April 10, 1996.

Making Connections Between Multicultural and Global Education: A Study of Teacher Educators. Presented to the American Association of Colleges for Teacher Education, Chicago, February 23, 1996.

A Framework for Teacher Education in Global Perspectives. Presented to the American Association of Colleges for Teacher Education, Chicago, February 22, 1996.

Teaching About Africans Through African Perspectives. Presented to the National Council for the Social Studies, Chicago, November 11, 1995.

Research on Powerful Social Studies Teaching and Learning in Global Education. Presented to the National Council for the Social Studies, Chicago, November 9, 1995.

Cross-Cultural Experiential Education for Preservice Social Studies Teachers: A Study of School-University Collaboration. Presented to the National Council for the Social Studies, Chicago, November 9, 1995.

Institutionalizing Cross-Cultural Experiences and International Expertise in Teacher Education: The Development of a PDS in Global Education. Presented to the American Educational Research Association, San Francisco, April 21, 1995.

Interdisciplinary Teaming, Authentic Assessment, and Curricular Innovation in Global Education: A Case Study of Instructional Planning in the Context of School Reform. Presented to the American Educational Research Association, San Francisco, April 19, 1995.

Bringing the World Home: Global Education. Presented to the National Peace Corps Association's Ohio Valley Regional Conference, Columbus, April 9, 1995.

Teaching About Africa and Africans: Strategies for the Content Needs of the Ohio State Model. Presented to the Great Lakes Regional Meeting of the National Council for the Social Studies, Cleveland, April 1, 1995.

Global Education for Elementary, Middle and High School Teachers. Presented to the Great Lakes Regional Meeting of the National Council for the Social Studies, Cleveland, March 31, 1995.

Getting Started in Global Education: Ideas, Lessons and Resources for Elementary, Middle and High School Teachers. Presented to the Ohio Global Education Conference, Columbus, December 2, 1994.

Global History and Clashing World Views of Sixteenth Century Missionaries, Mayans, and Muslims. Presented to the National Council for the Social Studies, Phoenix, November 19, 1994.

Learning from Our Teaching: Team-Teaching Methods Courses. Presented to the National Council for the Social Studies, Phoenix, November 18, 1994.

Critical Issues in Preparing Teachers to Teach About International Conflict and Peace. Presented to the National Council for the Social Studies, Phoenix, November 18, 1994.

Preparing Teachers to Teach About International Conflict and Peace. Presented to the American Forum, Miami, May 14, 1994.

What Is African-Centered Education? Lessons From Curriculum Reforms in Post-Independent Botswana, Kenya, Malawi, Nigeria, and Zimbabwe. Presented to the American Forum, Miami, May 14, 1994.

Teaching About International Conflict and Peace: Instructional Strategies in Cooperative Learning and Critical Thinking. Presented to the Ohio Council for the Social Studies, Toledo, April 15, 1994.

Teachers Making the Difference In Teacher Education: How We Have Developed Rubrics, Procedures and Opportunities for Authentic Assessment of Teacher Competence. Presented to the Ohio Council for the Social Studies, Toledo, April 15, 1994.

Cultural Politics, Community Values, and Global Education. Presented to the American Educational Research Association, New Orleans, April 7, 1994.

Needed Cross-National Research on the Role of Civic Education in Democratization. Presented to the American Educational Research Association, New Orleans, April 6, 1994.

In the Global Classroom: Teacher Decision-Making and Global Perspectives in Education. Presented to the American Educational Research Association, New Orleans, April 4, 1994.

Professional Development in Global Education: Integrating PDS, Materials Development, and School and University Reforms. The Association of Colleges for Teacher Education, Chicago, February 17, 1994.

Resources and Strategies for Teaching Multicultural and Global Perspectives Through the Integration of Elementary Social Studies, Language Arts, Math and Science. Presented to the National Council for the Social Studies, Nashville, November 20, 1993.

School-University Collaboration for a PDS in Social Studies and Global Education: Multiple Perspectives and Shared Decision-Making. Presented to the College and University Faculty Assembly of the National Council for the Social Studies, Nashville, November 19, 1993.

School-University Collaboration for Teacher Education on Essential School Principles. Presented to the Fall Forum of the Coalition of Essential Schools, Louisville, October 5, 1993.

Teacher Decision-Making and Global Perspectives in Education: The Dynamism of Contextual Factors and Teachers' Worldviews. Presented to the American Forum on Global Education Conference, Indianapolis, IN, June 5, 1993.

Working through the Controversy: Using AEGIS' Guidelines on Balance to Examine a School/University Problem. Presented to the American Forum on Global Education Conference, Indianapolis, IN, June 4, 1993.

Teachers As Teacher Educators: What We Have Learned About Collaboration, Reflection, Teaching, and Learning As Professors in a Social Studies Methods Course. Co-author with Keith Bossard, Sue Chase, Shirley Hoover, Jim Norris, and Bob Rayburn. Presented to the Ohio Council for the Social Studies, Independence, OH, April 23, 1993.

What Is Afrocentric Education? Perspectives From Curriculum Reform in Botswana, Kenya, Malawi, Nigeria and Zimbabwe. Co-author with Josiah Tlou. Presented to the American Educational Research Association, Atlanta, April 15, 1993.

Shaping the Curriculum in Global Education: The Influence of Student Characteristics on Teacher Decision-Making. Presented to the American Educational Research Association, Atlanta, April 14, 1993.

Teacher Decision-Making in Global Education: The Influences of Teacher Beliefs and Classroom Contexts. Presented to the Comparative and International Education Society, Kingston, Jamaica, March 18, 1993.

Comparative Education Review: Problems and Achievement. Presented to the Comparative and International Education Society, Kingston, Jamaica, March 17, 1993.

Efforts in Collaboration for Staff Development between Area Studies Outreach and Global Education. Presented to the conference, Building Quality International Education Programs Through University/School Collaboration, Washington DC, December 11, 1992.

Integrating Multicultural and Global Perspectives in Elementary and Middle School Social Studies. Presented to the National Council for the Social Studies, Detroit, November 21, 1992.

Examining the Underlying Assumptions of Our Research: Paradigm Shifts and Inquiry in Social Education. Presented to the College and University Faculty Assembly of the National Council for the Social Studies, Detroit, November 20, 1992.

Collaboration for Global Education on Campus and In the Community. Presented to the Ohio Coalition for International Education, Columbus, OH, October 2, 1992.

Teaching About the World in Multicultural Classrooms: Teacher Beliefs and Student Diversity. Presented to the Social Science Educational Consortium, San German, Puerto Rico, June 19, 1992.

Student Diversity and Teacher Decision-Making: How Student Characteristics Affect Teaching and Learning About the World. Presented to The American Forum on Global Education, Philadelphia, May 16, 1992.

Reflections of Practitioners on Their Teacher Education Experiences in Global Perspectives. Presented at the OSU College of Education Research Conference, Columbus, OH, May 8, 1992.

Teacher Thinking and Global Perspectives: The Dynamism of Guiding Principles and Contextual Factors. Presented to the American Educational Research Association, San Francisco, April 23, 1992.

Reflections from Practitioners on Their Teacher Education in Global Perspectives. Presented to the American Educational Research Association, San Francisco, April 20, 1992.

Exploring a World of Change Through Integration of Elementary Social Studies, Language Arts, Science and Math. Presented to the Ohio Council for the Social Studies, Columbus, OH, April 11, 1992.

The Role of Secondary Social Studies in Interdisciplinary World/Global Studies Courses: Teaming with Colleagues to Improve Instruction. Presented to the Ohio Council for the Social Studies, Columbus, OH, April 9, 1992.

Reforming Social Studies Education to Meet National Development Goals in Kenya, Malawi and Nigeria. Presented to the Comparative and International Education Society, Annapolis, March 15, 1992.

Internationalizing Teacher Education in the U.S.: A Study of Thirty Programs. Presented to the Comparative and International Education Society, Annapolis, March 13, 1992.

Taking the Reader into the Field: Constructed Realities. Presented to the Ethnography Conference, University of Philadelphia, February 22, 1992.

Teacher Education in Global Perspectives. Presented to the Association of Teacher Educators, Orlando, February 18, 1992.

Constructing Scenes and Dialogues to Display Findings in Case Study Reporting. Presented to the Qualitative Research Conference of the University of Georgia, Athens, GA, January 3, 1992.

Citizenship and Competence in a Global Age. Presented to the National Council for the Social Studies, Washington DC, November 23, 1991.

Six Case Studies of Effective Teacher Education in Global Education. Presented to the College and University Faculty Assembly of the National Council for the Social Studies, Washington DC, November 22, 1991.

Teaching About Current Events: Instructional Decision-Making and the Gulf War. Presented to the Midwest Comparative and International Education Society, Columbus, OH, October 9, 1991.

Needed: Publications on Teacher Education in Global Perspectives. Presented to the American Forum Conference, Hartford, Connecticut, June 2, 1991.

Teacher Perspectives on Effective Teacher Education Programs in Global Education. Presented to the American Forum Conference, Hartford, Connecticut, May 31, 1991.

Cultural Literacy and African Education. Presented to the Technology, Culture and Development in the Third World Conference, Columbus, Ohio, May 23, 1991.

A Study of Exemplary Programs in Global Education. Presented to The Ohio State University, College of Education Research Conference, Columbus, May 3, 1991.

Discussant, Panel on Teaching World History. The annual meeting of The Ohio Academy of History, Columbus, April 27, 1991.

Preparing Social Studies Teachers for the Twenty-First Century: Teacher Education Programs in Global Education. Presented to the American Educational Research Association, Chicago, April 7, 1991.

The Contexts of Curriculum Development and National Education Goals in Botswana. Presented to The National Council for the Social Studies, Anaheim, California, November 17, 1990.

Showcase Africa. Presented to the National Council for the Social Studies, Anaheim, California, November 17, 1990.

The Changing Roles of African Women. Presented to the National Council for the Social Studies, Anaheim, California, November 17, 1990.

Preparing Secondary Social Studies Teachers to Teach Global Perspectives: A Comparison of the Realities of On-Going Programs in the U.S. and the Conceptual Literature in Global Education. Presented to the College and University Faculty Assembly during the annual meeting of the National Council for the Social Studies, Anaheim, California, November 15, 1990.

Preparing Teachers to Teach About the Globalization of the World. Presented to the Social Science Education Consortium, Chicago, June 22, 1990.

Chair and presenter, On-Going Inquiry in Global Education: Preparing Teachers to Teach with a Global Perspective. Presented to the American Forum, Minneapolis, May 4, 1990.

Chair and presenter, Building Community Between Our Students and the World. Presented to the Ohio Council for the Social Studies, Toledo, Ohio, April 27, 1990.

Preparing Secondary Social Studies Teachers To Teach with a Global Perspective: A Look at Thirty Programs in the United States. Presented to the American Educational Research Association, Boston, April 20, 1990.

Applying Guba and Lincoln's Constructivist Inquiry to Problems in Cross-Cultural Research. Presented to the American Educational Research Association, Boston, April 19, 1990.

Integrating Interpretations and Description in Case Study Reporting: Constructing Dialogues and Scenes. Presented to the American Educational Research Association, Boston, April 16, 1990.

Addressing Problems in Cross-Cultural Research: A Case for Naturalistic Inquiry. Presented to the Qualitative Research in Education Conference, Athens, Georgia, January 6, 1990.

Through African Eyes: Teaching About Africa. Presented at the annual meeting of the National Council for the Social Studies, St. Louis, November 13, 1989.

African Social Studies as Citizenship Education. Presented at the annual meeting of the National Council for the Social Studies, St. Louis, November 13, 1989.

Preparing Social Studies Teachers to Teach with a Global Perspective: What Have We Learned? Presented to the College and University Faculty Assembly during the annual meeting of the National Council for the Social Studies, St. Louis, November 10, 1989.

Cultural Literacy and African Education. Presented to the annual meeting of the African Studies Association, Atlanta, November 3, 1989.

Chair of panel and presenter, Internationalizing the Faculty in Teacher Education. Presented at an American Forum: Teaching for the 21st Century, Atlanta, May 20, 1989.

Continuity and Change: Lessons From Africa. Presented at the annual meeting of the Ohio Council for the Social Studies, Cleveland, April 14, 1989.

Social Studies as Citizenship Education: The Significance of Contextual Factors. Presented at the annual meeting of the African Studies Association, Chicago, October 31, 1988.

Social Studies in African Nations: The Relationship Between Social Studies and National Development. Presented to the National Council for Social Studies, New York, November 17, 1986.

Social Studies In Africa: Goals, Methods, Materials, Concerns and Issues. Presented to the Indiana Council of Social Studies Annual Meeting, Muncie, Indiana, March 14, 1986.

Social Science Curricular Reform in Africa: Some Lessons Learned. Presented to the African Studies Association Annual Meeting, New Orleans, November 22, 1985.

Social Studies, A Tool for National Development in the New Nations. Presented to the Conference for International Social Studies Educators sponsored by the National Council for Social Studies, Washington, D.C., November 15, 1984.

Model Programs and Practices of the African Studies Title VI Centers. Presented to the conference Global Crossroads: Educating Americans for Responsible Choices, Washington, D.C., May 19, 1984.

Africa in the Elementary Curriculum: Strategies for a New Focused Approach. Presented to the Great Lakes Regional Meeting of the National Council of Social Studies, Detroit, April 6, 1984.

Setting New Agendas: Global Education and Area Studies Outreach. Presented to the African Studies Association, Boston, December 8, 1983.

Teaching About Francophone Africa: Lessons and Resources for Social Studies Teachers. Presented to the National Council of Social Studies, San Francisco, November 28, 1983.

Teaching About Francophone Africa: Lessons and Resources for Teachers of French. Presented to the American Council for the Teaching of Foreign Languages, San Francisco, November 28, 1983.

Teaching Intercultural Communication and Concern: Strategies and Materials on Africa. Presented to the Great Lakes Regional Meeting of the National Council of Social Studies, Indianapolis, April 19, 1983.

Urbanization in Africa: Implications for National and International Developments. Presented to the National Council of Social Studies, Boston, November 26, 1982.
Evaluating Global Education Projects: A Case for Naturalistic Methodology. Presented to the Global Education Conference on National Priorities, Easton, Maryland, May 21, 1982.

Urbanization in Africa, presented to the Indiana Council for Social Studies Annual Meeting, Muncie, Indiana, March 20, 1982.

Presentations: Invited

Trends in social studies research. Presented to the CUFA research retreat, January 14, 2006, Gainesville, FL.

Teaching Global World History. This was part of the 2005 Becker Award for Global Education. Presented to the National Council for the Social Studies, November 19, 2005, Kansas City.

Global Education and Area Studies. Invited keynote speaker for the Mid-West Comparative and International Education Conference September 23, 2005, East Lansing, MI.

Preparing Students for Globalization. Invited paper presented to the International Symposium on the Theoretical and Practical Issues of School Civil Education and Moral Education in the 21st Century, June 20, 2005, Guangzhou, China.

Infusing Global Perspectives Across Teacher Education. Invited presentation for faculty at Miami University, Oxford, OH, April 21, 2005.

From January – March 2005 I made **5 guest lectures to different classes** on topics related to globalization, teaching world cultures, global issues and social studies at the Hong Kong Institute of Education, Hong Kong. I also delivered **3 invited seminars to faculty** during this period on such topics as PDS, global education and political socialization.

Teaching African History: Colonialization and Independence Movements, presented to the Ohio Valley History Association workshop for teachers, October 16, 2004, Columbus.

Global Citizenship in a Post-9/11 World. Presented to the Hong Kong Institute of Education, May 27, 2004, Hong Kong.

Restructuring the Way Students Learn about the World: Global Education in American Schools. Presented to the International Education Symposium on Creative Management in Schools in the New Century, National Chiayi University, May 22, 2004, Chiayi City, Taiwan.

Discussant, Ethno-cultural dimensions of reconstruction. Presented to the conference on Post-war reconstruction in Africa. April 16, 2004, Columbus.

Toward worldmindedness: How can technology transform teachers' thinking about the world and its peoples. Presented to the Society for Information Technology and Teacher Education, March 4, 2004, Atlanta.

Teaching for Equity and Diversity. Presented to faculty at North Education Center, February 23, 2004, Columbus.

WebCt as the Centerpiece of the Internship Year: Cross-School Collaboration, Online Portfolios, Action Research and More. Presented to the Florida Educational Technology Conference (FETC), January 24, 2004, Orlando.

Promoting Tolerance and Understanding in a Diverse Community. A presentation to 30 Diversity Specialists from the child-care community sponsored by ACTION for children, September 10, 2003, Columbus.

Preparing Citizens for a Multicultural Democracy in a Globally Interconnected World. Consensus panel on Diversity and Citizenship Education, Seattle, October 9, 2003.

Infusing Global Perspectives into the Curriculum. A workshop given to 30 International Studies faculty at the University of Central Florida, April 28-29, 2003, Orlando.

Teaching About the World: A Global Education. Presented to the Educational Writers Association, March 14, 2003, Washington D.C.

Moving the Center of Global Education. Presented for the Globalization Speakers Series at the University of South Florida, February 17, 2003, Tampa.

Post-Colonial Theory and Global Education. Presented to the OSU course Asia American Education, January 14, 2003, Columbus.

The Experiences of Somali Women and Girls in Columbus. Presented to the Women in Development Seminar Series, Columbus, November 12, 2002.

Teaching Online: Threaded Discussions, Resource Modules and Building Community. Presented to the College of Education faculty technology workshop, September 18, 2002.

Publishing in the Social Studies. Presented to the CUFA Retreat, Tampa, January 19, 2002.

Global Education Post 9/11. Presented to the CUFA Retreat, Tampa, January 19, 2002.

PT3 Grants in the Social Studies. Presented to the CUFA Retreat, Tampa, January 19, 2002.

Research on Social Studies Reforms in Anglophone Africa. Presented to the South African teachers in the Building Civil Society Through Education Project, the Mershon Center, Columbus, November 21, 2001.

Teaching for Critical Consciousness and Problem-Solving. Presented to the South African teachers in the Building Civil Society Through Education Project, the Mershon Center, Columbus, November 7, 2001

Teaching Americans To Work with Immigrant and Refugee Populations: Adjusting Your Presentations and Materials to Meet Different Stages in Intercultural Understanding. Presented to the Ohio Conference on Refugees and Immigrants. Columbus, September 24, 2001.

Teaching Online: a Faculty Member's Learning Curve. Presented to Ada Demb's Ed P&L 925 seminar, April 17, 2001.

Implications of Globalization for Teacher Education: Towards a Framework for Globally Competent Teacher Educators. Invited paper presented to the American Association of Colleges for Teacher Education's International Forum, Dallas, March 3, 2001.

Using Online Pedagogy for Equity and Diversity. Presented to the Faculty Forum of The Consortium. Columbus, March 1, 2001.

Teaching for Diversity and Equity. Presented to first year teachers, Columbus Public Schools, Columbus, February 21, 2001.

Teaching Global perspectives. Presented to Ed T&L 638 class, Columbus, February 8, 2001.

Using WebCt for Threaded Discussions. Presented to Ohio State faculty for WebCt Brown Bag, Columbus, February 2, 2001.

School/University Collaboration on Action Research Projects. Presented with Laura Arend, Paul Chidester and Pat Forward at Worthington-Kilbourne High School to members of T&L Indonesian Project, November 21, 2000.

Active Learning and Curriculum Development in Practice. Presentations made to the EU-US Transatlantic Civil Society Program, Education for Democracy in Ukraine Project, The Mershon Center, Columbus, October 25 and 26, 2000.

The MEd in Social Studies and Global Education. Presentation to members of Kappa Phi Kappa, Columbus, October 24, 2000.

Collaboration With Schools and Teachers. Presented to members of T&L Indonesian Project at OSU, September 21, 2000.

Teacher Decision-Making in Global Education and Contextual Factors that Influence the Teaching of Korea in American K-12 Classrooms. Invited paper presented to the conference on World History Curriculum and The Teaching of Korean History in the USA. Seoul, South Korea, August 9, 2000.

Online Pedagogy. Presented to the OSU Academy of Teaching and the Faculty and TA Development Office, Columbus, May 19, 2000.

Threaded Discussions to Promote Equity and Diversity. Presented to the English Department at Ohio State, February 18, 2000.

Contexts for Advising International Students from African Nations. Presented to the Office of International Education at Ohio State, February 18, 2000.

Threaded Discussions for Cross-Cultural Learning. Presented to the Impact Project, Charlottesville, VA, August 1999.

Globalization and K-12 Education. Presenter to the Global Institute, The Ohio Department of Education, Columbus, June 16, 1999.

Professional Development for Academic Success. Discussant, Diversity Conference, College of Education, The Ohio State University, June 4, 1999.

Cutting Your Teeth on Technology: Research Findings From Online Instruction. Presented to the Ohio State College of Education Town Meeting on Technology, May 26, 1999.

Why Aren't We Preparing Teachers for Equity, Diversity and Global Interconnectedness? Presented to the Ohio State Forum on Racial Legacies And Learning, Columbus, May 22, 1999.

Global Education in Theory and Practice. A video-conference presentation to preservice social studies teachers at the University of Virginia. April 13, 1999.

ReConceptualizing Global Education. A video-conference presentation for the Association of Supervision and Curriculum Development (ASCD) to be used in an ASCD online course in global education the summer of 1999. March 25, 1999.

The Future of Global Education. Invited presentation to the Board of Directors of the Longview Foundation, Washington, DC, March 18, 1999.

Global Education in Practice. Invited presentation via a teleconference to a series on teacher education sponsored by the University of Kentucky for preservice and inservice teachers in eight sites in Kentucky, February 24, 1998.

Research on Integrating Global Education in Preservice Teacher Education Programs. Invited presentation for the Association for Teacher Educators, Dallas, February 13, 1998.

Where Local Meets Global: Global Education for the Border. Invited paper for the CRESPAR (Center for Research on education for Students Placed at Risk) Conference on Education for the Border, Juarez, Mexico, January 16, 1998.

Infusing African Perspectives in American Education. The African Studies Association, Columbus, November 12, 1997.

Pedagogy for Global Perspectives: Studies of Teachers' Practice. Invited paper for the Founders' Roundtable at the National Association of Multicultural Education, Albuquerque, October 31, 1997.

African Studies Programs: Challenges in the 21st Century. Invited session for the Ohio Association for African Studies, Columbus, May 16, 1997.

Preparing Teachers to Teach Global Perspectives. Presented to the Professors of Curriculum of AERA, Chicago, March 27, 1997.

Preparing Teachers to Teach Global Perspectives. Presented to the Faculty of Education at the University of Malaya, Kuala Lumpur, February 13, 1997.

Pedagogy for a Global Perspective. Presented to the workshop for teacher educators at the annual meeting of the American Association of Colleges for Teacher Education, Chicago, February 21, 1996.

Reinventing Citizenship: The Role of Social Education. Discussant at the Plenary Session, The National Council for the Social Studies, Chicago, November 10, 1995.

Three Generations of Qualitative Researchers Reflect on the Evolution of the Paradigm. Presented to the Qualitative Research Seminar, Ohio State University, Columbus, June 23, 1995.

Developing a PDS in Social Studies and Global Education. Presented to the Ohio Leadership Conference, Columbus, February 28, 1995.

Preparing Teachers to Teach Global Perspectives. Presented to the International Education Workshop of the American Association of Colleges for Teacher Education (AACTE), Washington DC, February 12, 1995.

Alternatives for Integrating Global Perspectives into the Social Studies. Keynote address to the Ohio Global Education Conference, Columbus, December 2, 1994.

Resources, Materials, and Methods for Global Education. Presented at the inservice on Developing a PDS in Social Studies and Global Education, Columbus, October 11, 1994.

Infusing Global Perspectives into Teacher Education Programs and Courses. Presented to the International Education Workshop of the American Association of Colleges for Teacher Education, Orlando, September 12, 1994.

PDS Methods in Social Studies and Global Education. All-day workshop, Columbus, July 22, 1994.

Infusing Global and Multicultural Perspectives into Social Studies. Presented to social studies teachers of North Union Schools, Richwood, OH, April 20, 1994.

Workshop on International Education. Preconference workshop at the annual meeting of the Association of Colleges for Teacher Education, Chicago, February 16, 1994.

Internationalizing A College of Education. Presented to the faculty of the College of Education, Ohio University, Athens, OH, February 4, 1994.

Infusing Global Perspectives in Education. Presented to the Indonesian Social Studies Project, Columbus, OH, January 28, 1994.

Inquiry Projects in Social Studies and Global Education. Presented to the Inquiry Conference on PDS, Columbus, OH, January 25, 1994.

Professional Development and School-University Collaboration. Presented to the CETE Turkish Delegation, Columbus, OH, January 23, 1994.

Internationalizing the Curriculum. Presented to AACTE regional workshop on International Education, Baltimore, October 22, 1993.

Infusing Global Perspectives into the Social Studies. Presented to social studies faculty in ten PDS schools, Columbus, OH, October 13, 1993.

Developing Cross-Cultural Understanding. Presented to the faculty of Hilliard Middle School, Hilliard, OH, October 6, 1993.

Developing a Mission Statement for Global and International Education. Presented to the International Committee, the American Association of Colleges for Teacher Education (AACTE), Washington DC, September 9, 1994.

Teaching Global Perspectives. Presented to the Global Institute, Franklin County Educational Council, Columbus, OH, August 9, 1993.

Reflections on the Future of Geography in Ohio's Schools. Presented to the summer institute, the Ohio Geographic Alliance, Columbus, OH, June 25, 1993.

Developing School-University Collaboration for Preservice and Inservice Teachers. Full-day workshop for field professors, Columbus, OH, June 17, 1993.

Teaching About the End of the Soviet Union. Presented to the summer institute in Slavic and Eastern European Studies at OSU, Columbus, OH, June 16, 1993.

Professional Development in Social Studies and Global Education. Presented to the faculty at Eastland Career Center, Columbus, OH, May 13, 1993.

PDS in Social Studies and Global Education. Presented to the faculty at Independence High School, Columbus, OH, May 11, 1993.

School-University Collaboration through Professional Development Schools. Presented to faculty at Hilliard High School, Hilliard, OH, April 20, 1993.

Peace Corps and Women In Development. Presented to the Women In Development Seminar Series, The Ohio State University, Columbus, April 8, 1993.

From Theory to Practice: Curriculum for Democratic Education. Presented to the conference Education for Democracy, Columbus, OH, March 7, 1993.

Celebrating Diversity. Keynote speech for international day at Perry Middle School, Worthington, OH, March 5, 1993.

School-University Collaboration in Professional Development Schools for Social Studies and Global Education. Presented to social studies teachers at Gahanna-Lincoln High School, Gahanna, OH, February 17, 1993.

Five teacher workshops on multicultural and global education presented to K-12 teachers in Dublin City Schools, Dublin, OH, January 7, 14, 21, February 18, March 11, 1993.

School-University Collaboration in Professional Development Schools for Social Studies and Global Education. Presented to social studies teachers at Hilliard Middle School, Hilliard, OH, January 19, 1993.

School-University Collaboration in Professional Development Schools for Social Studies and Global Education. Presented to social studies teachers at Reynoldsburg Junior High School, Reynoldsburg, OH, January 6, 1993.

The Role of Reflection in Global Education. Presented to the faculty of Mifflin International Middle School, Columbus, OH, November 9, 1992.

African Cultures and Perspectives. Presented to students at Hannah Ashton Middle School, Reynoldsburg, OH, October 17, 1992.

On panel for discussion of Global Education: From Thought to Action. Presented to the Wexner Center series on Environmental Art, Columbus, OH, October 3, 1992.

Moving Ahead in Building PDS Relationships. Presented to all Reynoldsburg teachers, Reynoldsburg, OH, August 25, 1992.

PDS: Expectations and Realities. Presented to the teachers of the Whitehall-Columbus PDS, Columbus, August 24, 1992.

Global Perspectives in the Classroom. Presented to the teacher workshop Minds Without Borders, sponsored by the Office of International Students and Scholars, The Ohio State University, Columbus, OH, July 24, 1992.

Bringing the World into the Classroom: Themes in Global Education. Presented to the conference Today's Global Community, Toledo, OH, June 1, 1992.

What Is Afrocentric Education? Perspectives From Social Studies in Anglophone Africa. Presented to the Seminar Series of the OSU Center for African Studies, Columbus, OH, April 16, 1992.

The American Future: Continuity, Change, and Challenge in Multicultural Education. Presented to the University Guild program of the OSU Office of Continuing Education, Columbus, OH, March 18, 1992.

Infusing Multicultural and Global Education in K-12 Social Studies. Presented to the Social Studies Course of Study Committee, Hilliard Schools, Hilliard, OH, March 9, 1992.

Global Education in the U.S. Presented to visiting scholars from Kyoto, Japan. Columbus, OH, March 5, 1992.

Global Perspectives in Science Education. Presented to science teachers, Columbus, OH, March 4, 1992.

Interdisciplinary Planning and Instruction. Presented to faculty at Reynoldsburg Junior High, Reynoldsburg, OH, February 20, 1992.

Reflecting on Our Multicultural and Global Experiences: Teaching and Learning From New Perspectives. Presented to the Central Ohio Council for the Social Studies, Columbus, OH, February 12, 1992.

Gifted Education and Global Perspectives. Presented to the Gifted Coordinators of Central Ohio, Columbus, OH, February 7, 1992.

Internationalizing Your Teaching: Global Perspectives in Technical Courses. Presented to the faculty of the OSU College of Agriculture, Columbus, OH, January 31, 1992.

Multicultural Within Global Education. Presented to the Delaware City Schools, Delaware, OH, January 27, 1992.

Conceptualizations and Themes in Global Education. Presented to the principals of Catholic Schools in the Columbus Diocese, Columbus, OH, December 10, 1991.

Social Studies and Global Education in Field Experiences. Presented to the social studies teachers at Dublin High School, Dublin, OH, December 4, 1991.

Preparation for the Ohio Proficiency Exam in Citizenship. Presented to the social studies teachers at Reynoldsburg Junior High School, Reynoldsburg, OH, September 12, 1991.

Global Perspectives in the Christopher School. Presented to the faculty of the Christopher School, Columbus, OH, August 14, 1991.

Infusing Global Perspectives in Education. Presented to the Social Studies Course of Study Committee for Dublin Schools, Dublin, OH, July 19, 1991.

Implementing Global Education. Chair of panel presentation to the Ohio State Academy for Superintendents, The Ohio State University, Columbus, OH, July 17, 1991.

Issues in Geographic Education. Presented to the Summer Institute of the Ohio Geographic Alliance, Columbus, July 12, 1991.

Education in Anglophone Africa: Then and Now. Presented to the International Studies 250 class, The Ohio State University, June 4, 1991.

African Education. Presented to the Dublin Schools Parent Curriculum Committee, Dublin, OH, May 21, 1991.

Infusing Global Perspectives in Mathematics Education. Presented to the Topics Seminar in Mathematics Education, The Ohio State University, May 9, 1991.

Multicultural Education: Questions of Values. Presented to Educational Studies 527 class, The Ohio State University, May 1, 1991.

Integrating Global Education into Elementary Math and Science. Presented to Ross County teachers, Adena, OH, April 12, 1991.

Constructivist Inquiry and Questions in African Education. Presented to the African Institute, Indiana University, Bloomington, IN, March 29, 1991.

Gifted Education and Global Perspectives. Presented to teachers of the gifted in Dublin Schools, Dublin, Ohio, March 18, 1991.

Perspectives on Indonesia. Presented to students at Mifflin International Middle School, Columbus, OH, February 13, 1991.

Global Perspectives in Secondary Social Studies Education. Inservice teacher workshop presented for Worthington Schools on October 19, 1990, Central Ohio Diocese Schools on November 9, 1990, Columbus City Schools on December 3, 1990, Gahanna Schools on December 5, 1990, Hilliard Schools on January 21, 1991.

Infusing Multicultural and Global Perspective into On-going Courses. Presented to the faculty of Linden-McKinley High School, Columbus, OH, January 14, 1991.

Peace Corps and Cross-Cultural Experiences. Presented to students at Upper Arlington High School, Columbus, OH, November 12, 1990.

Infusing Global Perspectives into World History. Presented to Ross County teachers and principals, Chillicothe, OH, October 24, 1990.

Social Studies for Africa. Presented to the African Institute, Indiana University, Bloomington, IN, September 14, 1990.

Panel presenter on Student Teachers and Franklin County Schools, Ohio State University, Columbus, September 13, 1990.

Internationalizing Teacher Education. Presented to the Rocky Mountain Region Japan Project, Boulder, CO, August 3, 1990.

The ANC and South Africa. Presented to the Governor's Honors Program, Columbus, OH, July 20, 1990.

Preparing Teachers in Global Perspectives: A Study of Teacher Education programs in the U.S. Presented to the OSU College of Education Research Conference, Columbus, OH, May 18, 1990.

Infusing Development Education into Existing Courses. Presented to the Development Education Teacher workshop, Genessee Hills, Lancaster, OH, March, 31, 1990.

Multicultural vs. Global Education. Presented to Educational Studies 881 class, Ohio State University, Columbus, OH, February 28, 1990.

Education for the Twenty-First Century. Presented to the Career Education Conference, Deer Creek State Park, OH, February 27, 1990.

African Perspectives on Teaching About Africa in American Schools. Keynote presentation for Global REACH Conference, Seattle, February 23, 1990.

STS With a Global Perspective. Presented to Dade County Education Conference, Miami, February 16, 1990.

Global Perspectives in Art Education. Presented to Art Education 795 class, Ohio State University, January 22, 1990.

Global Perspectives in Education: For Americans Only? Presented to the Women In Development Seminar, Ohio State University, December 12, 1989.

The Global Education Movement. Presented to OSU Fulbrighters, Ohio State University, December 9, 1989.

Geographic Awareness and Global Perspectives in Education: Implications for Instruction in Elementary and Middle School Social Studies. Presented to a workshop for teachers in central Ohio sponsored by the Franklin County Educational Council, Columbus, November 15, 1989.

Preparing Youth for the 1990s: The Movement for Global Perspectives in Education. Presented to the American Association of University Women, Columbus, September 28, 1989.

Education for Citizenship in the Year 2000: Infusing Global Perspectives into American Education. Presented to Phi Delta Kappa, Chillicothe, OH, September 12, 1989.

Infusing Global Perspectives into Secondary Social Studies. Presented to secondary social studies teachers and principals in Ross County Schools, Chillicothe, OH, May 3, 1989.

Integrating Global Perspectives into World History. Presented to Ross County secondary school principals, Columbus, January 26, 1989.

Developing Decision-Making Skills in Social Studies Instruction. Presented to the African Institute, Indiana University, November 7, 1988.

Teaching About Global Interdependence. Presented to Ross County Elementary Principals, Chillicothe, OH, October 9, 1988.

Conceptualizing Social Studies Education for Africa. Presented to the African Institute, Indiana University, Bloomington, Indiana, September 5, 1988.

Inquiry in the Social Studies. Presented to the Molepolole College of Education, Molepolole, Botswana, April 14, 1988.

Twenty-Five Years of African Social Studies: Lessons for Botswana. Presented to the first meeting of the National Social Studies Panel, Gaborone, Botswana, March 17, 1988.

Teaching About South Africa: Resources and Strategies. Presented to U-WIN Conference, Indianapolis, June 9, 1987.

Strengthening Classroom Instruction on Africa, a teacher workshop for Dade County teachers in conjunction with Florida International University's Global Awareness Program, Miami, October 29-31, 1986. Merryfield made the keynote address and three presentations -- Africa: Myths and Realities, South Africa and Apartheid, A Participatory Approach to Teaching about African Cultures and Media, Resources and Evaluation for African Studies.

A Workshop in Cross-Cultural Communication and Understanding: Orientation for Kenya. Presented at Earlham College, Richmond, IN, October 22, 1986.
From Television to the Classroom: Using 'The Africans' in Public Education. Presented to Indianapolis public school teachers, Indianapolis, IN, October 6, 1986.

'The Africans' as Instructional Television. Presented to Monroe County teachers, Bloomington, IN, October 2, 1986.

The Social Studies Movement in Africa: Historical Development, Conceptualization and Current Status. Presented to the History Seminar Series, Chancellor College, Zomba, Malawi, November 7, 1985.

Decision-Making in Nigeria: Three Perspectives. Presented to the Indiana Council for Social Studies, Bloomington, IN, April 27, 1984.

Integrating Content on French-Speaking Africa into French and Social Studies Classrooms. An 8 hour workshop presented to the Indianapolis Teacher Center, Indianapolis, February 3, 1984.

Teaching About French-Speaking Africa. Presented to the International Awareness Conference, Columbus, Ohio, December 1, 1983 and South Bend, IN, February 16, 1984.

Infusing African Content into the Elementary Curriculum. An 8 hour workshop presented to the Indianapolis Teacher Center, Indianapolis, September 30, 1983.

Presentations of Current Issues in American Social Studies to education classes at the University of Lagos and the Advanced Teachers College at Minna, Nigeria, May 1983.

Women in Africa. An 8 hour workshop presented to the Indianapolis Teacher Center, Indianapolis, January 21, 1983.

African Resources for Curriculum Development. A teacher workshop presented at Marian College, Indianapolis, November 18, 1982.

A Rationale for Global Education. Presented to a statewide conference of pre-service teachers, sponsored by Indiana University and Purdue University, Indianapolis, November 12, 1982.

Why Multicultural Education? Presented to the Indiana State Teachers Association Annual Meeting, South Bend, IN, October 29, 1982.

Africa in World History Curricula: Three Infusion Models. Presented to the American Federation of Teachers Annual Meeting, Gary, IN, October 28, 1982.

Africa in the French Classroom. Presented to a state-wide inservice of language teachers, Bloomington, IN, October 2, 1982.

Improving International Understanding - A Local District Planning Guide. Presented to school administrators and teachers at Columbus, September 17 and Muncie, IN, September 29, 1982.

Supplementing Afro-Asian World. Presented to Indianapolis Public School social studies teachers, Indianapolis, September 2, 1982.

Integrating Africa into Global Studies and World History. An 8 hour workshop presented to the Indianapolis Teacher Center, Indianapolis, April 20, 1982.

A Shopping List for Curriculum Development: Bringing Home the Groups' Abroad Experience. Presented to the Indiana Consortium for International Programs (ICIP) Groups Abroad Program, Indianapolis, May 3, 1982.

Apartheid and South Africa. Presented to Monroe County Teachers, Bloomington, IN, March 3, 1982.

Combating African Stereotypes. Presented to the Indiana State Teachers Association, Evansville, October 28, 1982, and in Indianapolis, October 29, 1982.

Other Creative or Scholarly Work

The Africans Revisited. Member of panel interviewed on WOSU about the PBS series, The Africans. June 30, 1997.

Teacher Education in Global and International Education. Brochure published by the American Association for Colleges of Teacher Education. December 1994.

Report of the Seminar of the Coordinating Committee of A.S.S.P., Nairobi, Kenya, March 4-9, 1985. African Social Studies Program, Nairobi, Kenya, 1985.

A Nigerian Coloring Book on Traditional Dress and Occupations, editor. Bloomington, IN: African Studies Program, 1983.

The Africans: Another View. Member of panel interviewed on WTIU television about the PBS series, The Africans. Bloomington, IN, December 9, 1986.

Coordinator of the conference Improving The Teaching of Contemporary Europe, Indiana University, October 20-21, 1983. Also presented paper, Europe in U.S. Textbooks: An Analysis.

Coordinator of an Honors Seminar for high school students on U.S.-African Interdependence, Indiana University, February 24, 1983. Also presented on Economic Interdependence.

Coordinator of an Honors Seminar for high school students, American Foreign Policy Towards Africa, Indiana University, Bloomington, Indiana, March 2, 1982.

Research Reports

Teacher Education in Global Education: Some Priorities. Paper written for the Carnegie Foundation, January 2000.

Towards Internationalizing Teacher Education: A Follow-Up Study of AACTE's Workshops in Global and International Education. Written for AACTE's Committee on International Education, 1995.

Strengthening African Studies Outreach at Indiana University: Trends, Issues, Resources and Recommendations. (1986). Researched and written for the African Studies Program, Indiana University.

Improving International Understanding in Elementary and Secondary Schools: A Study of Six Projects in the Midwest. (1982). Researched and written for the U.S. Department of Education, 1982. Co-author. Merryfield wrote approximately 50% of the report.

Social Studies in Malawian Primary Schools: Low Status, Few Resources and Questions of Relevancy. (1985). Research report written for and presented to the Ministry of Education and Culture, Lilongwe, Malawi.

In Search of Relevance: Social Studies in Kenya 1985. (1985). Research report written for and presented to the Kenya Institute of Education, Nairobi, Kenya.

Teaching Experience

Professor, Social Studies and Global Education, The Ohio State University, 2000-present.

Associate Professor, Social Studies and Global Education, The Ohio State University, October 1993-2000.

Assistant Professor, Social Studies and Global Education, The Ohio State University, October 1988-September 1993.

Graduate Courses Taught 1988-2003

- Teaching World Cultures and Global Issues (online)
- Multicultural Education (online and face to face)
- Infusing Global Perspectives in Education
- Reflective Inquiry and Teacher Action Research
- Research in Multicultural and Global Education
- Social Studies Methods I
- Social Studies Methods II
- Social Studies Theories and Research
- Cultural Diversity, Equity & School Reform
- Integrating Multicultural and Global Education
- Teaching About Africans and African Perspectives
- Education for Cross-Cultural Understanding
- Themes and Issues in Cultural Studies
- Teaching About the World From a Global Perspective
- Research in Global Education
- International Field Experience
- Social Education
- Center for African Studies Teacher Institutes on Teaching About Africa

Undergraduate/Graduate Courses Taught:

- Social Studies Methods I
- Social Studies Methods II

Co-Director, Strengthening Social Studies Education in Africa Program, Indiana University, 1987. Graduate Courses Taught:

- Teacher Education in the Social Studies
- Curriculum Development in the Social Studies

Visiting Professor, African Studies and Social Studies Education, Indiana University, 1986. Graduate Courses Taught:

- The Africans
- Advanced Methods for Secondary Social Studies

Undergraduate Courses Taught:

- The Africans

Outreach Director, African Studies Program, Indiana University, 1981-1984. Taught over 50 inservice courses on African topics to teachers of social studies and French.

Teacher and Education Specialist, Ministry of Education, Sierra Leone
Taught courses in geography, African Literature and English to secondary school students and teachers, 1977-1979.

High School Teacher, Fulton County Schools, Atlanta, GA, 1974-1977. Taught American History, Geography, Contemporary Africa, Latin, Sociology, Psychology.

Junior High School Teacher, Clayton County Schools, Atlanta, GA, 1971-1974.
Taught World Cultures.

Service

Professional Organizations

Member, Advisory Board, Global Studies Foundation. 2005-present.

Member, Book Award Committee for Division B, AERA, 2005-2006.

Contributing Member, Persistent Issues in History (PIH) Network, 2005-present.

Member, Editorial Board, World History Connected (refereed journal of the World History Association) 2005-present.

Member, Task Force on Underrepresented Groups, The National Council for the Social Studies, 2005-2006.

Chair (appointed), Award Committee for Global Understanding, The National Council for the Social Studies, 2003-2005.

Member, National Global Education Committee of the National Association of Returned Peace Corps Volunteers, 1997-present.

Member (elected by the membership), Board of Directors, The National Council for the Social Studies, 2001-2004. Member of the NCSS Executive Committee (elected by the NCSS Board), 2003-2004.

Member, Advisory Board, The Stanley Foundation, 2001-2004.

Member, Editorial Board, The International Social Studies Forum, 2000-2004.

Member, Advisory Board, The Journal of Teacher Education, 2000-2004.

Member (appointed), CUFA nominating committee for the new editor of TRSE, 2003.

Member (elected), Board of Directors, The Mid-America Center for Education, Inc. 1997-2003.

Member, Advisory Board, World Affairs Project, World Affairs Council of Northern California, 2000- 2002.

Member, Editorial Board, Theory and Research in Social Education, 1991-2002.

Manuscript reviewer for Review of Educational Research, 2001.

Manuscript reviewer for the African Studies Review, 2001.

Chair (elected), The College and University Faculty Assembly of the National Council for the Social Studies, 1998-1999.

Member, Board of Directors of the College and University Faculty Assembly of the National Council for the Social Studies. Elected by the membership. 1996-2000.

Member, Advisory Board for CIC WorldReach, 1997-1999.

Member, National Visiting Committee, School of Education, Clark Atlanta University, Atlanta, Georgia, 1997-2000.

Member, Program Planning Committee for the annual meeting of the African Studies Association (ASA); co-chair of the ASA program for K-12 teachers, 1997.

Editor, Theory Into Practice, 1996-1999; co-editor, 1993-1996.

Member, Awards Committee, AERA Division K, 1995.

Member, Global Education Task Force, The Association of Teacher Educators, 1995-1998.

Chair, Research on Social Studies Education Special Interest Group, American Educational Research Association (AERA) for 1994-95. Elected by membership. SIG Program chair, 1993-1994.

Assistant Program Chair for 1995 annual meeting, AERA Division K, Section 4, Teacher Thinking and Teacher Epistemologies.

Member, Advisory Board, Center for Intercultural Teacher Education, University of Delaware, 1995-96.

Member, the Committee on Global and International Education of the American Association of Colleges for Teacher Education (AACTE), 1993-96.

Member of the Board of Directors, The Alliance for Education in Global and International Studies (AEGIS). 1991-94. Elected by the membership of universities and international programs. Member, Task Force on Research, 1989-91.

Member of the Planning Committee for the National Council for the Social Studies 1994 International Conference in Nairobi, Kenya, 1992-94.

Manuscript Reviewer, Theory and Research in Social Education, 2003.

Manuscript Reviewer, Asian-Pacific Journal of Teacher Education and Development, 2003.

Manuscript Reviewer, Journal of Curriculum Studies, 2003

Manuscript Reviewer, Review of Educational Research, 2000.

Manuscript reviewer, Journal of Curriculum & Supervision, 1995, 1998.

Manuscript reviewer, Journal of Teacher Education, 1994-2003.

Manuscript reviewer, Educational Researcher, 1994, 1996, 1997, 1998.

Manuscript reviewer, Teaching Education, 1993, 1994, 1997, 1998.

Associate Editor, Comparative Education Review, 1991-93. Manuscript reviewer, 1994-1995.

Manuscript reviewer, Qualitative Studies in Education.

Manuscript reviewer, African Studies Review.

Manuscript reviewer, American Educational Research Journal.

Manuscript reviewer, Social Education.

Manuscript reviewer, The Social Studies.

Manuscript reviewer, Teachers' College Press.

Chair, Research Committee, National Council for the Social Studies, 1992-93. Co-chair, 1991-92. Member of the Research Committee, 1987-93.

Chair, Nominating Committee for the Board, the Social Science Education Consortium, 1992. Member, Nominating Committee for the Board, 1991.

Program proposal reviewer for the College and University Faculty Assembly of the National Council for the Social Studies, 1992, 1994, 1995, 1996, 1997, 1998, 2000.

Program proposal reviewer for AERA, SIG in Research in the Social Studies.

Program proposal reviewer for AERA, Division K (sections 3, 4, 5a).

Program proposal reviewer for AERA, Division B.

Program proposal reviewer for AERA, Division D.

Program proposal reviewer for AERA, Division G.

Program proposal reviewer for AERA, the Qualitative Research Special Interest Group.

Program proposal reviewer for AERA, Education in Africa and the Caribbean Special Interest Group.

Program proposal reviewer for AERA, International Education Special Interest Group.

Judge, National Peace Essay Contest, United States Institute of Peace, 1991.

Chair, Research Award Sub-Committee, National Council for the Social Studies, 1988-1989. Member of the Research Award Sub-Committee, 1991.

Member, Nominating Committee for the Board, College and University Faculty Assembly, National Council for the Social Studies, 1990.

Member, International Activities Committee, National Council for the Social Studies, 1983-86.

Member, Outreach Committee, African Studies Association, 1982-1986, 1996-98.

Professional Service within Columbus/Ohio

Provided inservice workshop to teachers at Mifflin International Middle School on global education, August 24, 2005, Columbus.

Provided inservice workshop to teachers at North Education Center on teaching Somalis. February 23, 2004, Columbus.

Appointed liaison between National Council for the Social Studies and the Ohio Council for the Social Studies, 2001-2004.

Reviewer for the 2001 Draft Ohio Social Studies Model Curriculum, 2001-2002.

Developer of the OSU secondary social studies folio for Ohio licensure, 1999.

Evaluator for Teacher Education Program Review, the Ohio Department of Education, 1997-1998.

Member of the committee to develop the high school urban academy for Columbus Public Schools, 1997-1999.

Developed and taught inservice workshop on multicultural education for the faculty at Independence High School, Columbus, Ohio, April 21, 1997.

Member, Steering Committee, Ohio Geographic Alliance, 1990-98.

Member of North Central Evaluation Team, Centennial High School, Columbus City Schools, January 24-25, 1995.

Member of the Environmental Education Advisory Board for the Ohio Department of Education, 1994-1996.

Member of the Advisory Committee on Africentric Schools, Columbus City Schools, 1994-1995.

Member of Advisory Committee, The Central Ohio Joint Vocational School District, 1994-1995.

Member of the Social Studies Planning Team of the Central Ohio Regional Professional Development Center, 1994-1995.

Member, State of Ohio Advisory Committee for the Development of a Model Social Studies Curriculum, 1992-94.

Research Representative (elected), OSU Chapter of Phi Delta Kappa, 1992-93.

Member of the North Central Evaluation team for Columbus Alternative High School, Columbus, OH, 1992.

College and University Service

Member, OSU Fulbright Committee, 2001, 2004. 2005.

Member, Selection Committee for the Office of International Affairs Grant Competition for the Interdisciplinary Lectures, Seminars and Conferences on International Themes. 2005.

Chair, Ed T&L Personnel Committee, 2004; POD, 2003-2004, member 2002-2004.

Member, OSU Committee on Somalis, 2004.

Member, OSU Committee on Wireless technology, 2003, 2004.

Member, OSU Committee on Course Management Systems, 2003, 2004.

Member, COE International Committee, 2001-2004.

Chair, Search Committee for T&L Director, 2003.

Member, Faculty Advisory Committee, Center for African Studies, 2001-2003. Chair of the Outreach Committee, 2001-2003.

Member, PAES Search Committee for Counselor Ed position, 2001-2002.

Member, Search Committee for the Director of the Center for African Studies, 2001-2002.

Member, University Advisory Committee on Study Abroad, 2001-2003.

Member, OSU Oversight Committee for the Mershon Center, 2000-2002.

Member, OSU Advisory Committee for International Studies, 1999-2002.

Member, College of Education's Committee for Equity and Diversity, 1999-2001.

Member, Dean's MEd Committee, College of Education, 1999-2000.

Member, OSU Academic Enrichment Grants Review Panel, 1999 and 2000.

Member (elected as T&L representative), College Council, College of Education, 1998-2001.

Member of the Faculty Council's ad hoc ByLaws Committee, College of Education, 1998-1999.

Chair, Multicultural Committee, College of Education, 1998-1999.

Member, University Committee on K-12-University alignment, 1998-1999, 1999-2000.

Courtesy appointment with the Department of African American and African Studies, 1997-present.

Member, University Judicial Review Panel, 1996-1999.

Co-Chair, School of Teaching and Learning Search Committee for social studies position in Language, Literacy and Culture, 1996-1997, 1997-1998.

Editor, Theory Into Practice, the College of Education, 1996-1999; co-editor, 1993-1996.

Member, International Committee, College of Education, 1993-1998.

Faculty Associate, Center for African Studies, 1990-present. Judge of undergraduate and graduate paper competition, reviewer for FLAS scholarships, director of summer institute.

Member, Language, Literacy and Culture Ad Hoc Committee on the Academic Challenge grant, 1997-1998.

Member, University Assessment Committee for North Central Evaluation, 1995. Co-Director, Summer Institute, Center for African Studies, 1995.

Alternate member for Area 5, Research and Graduate Council, 1993-1995.

Member, Personnel Committee for Educational Studies, 1993-1996.

Coordinator, Professional Development School Network in Social Studies and Global Education, 1991-2000.

Faculty Member, Collaboration Academy for Professional Partnership Schools, 1993-95.

Co-Coordinator, Reynoldsburg Professional Development School, 1991-96.

Co-Coordinator, Project Tri/Independence High School, 1993-96.

Member, FLAS Fellowship Committee, Center for African Studies, 1993-1994.

Member, Multicultural Committee, Educational Studies, 1992-93.

Member, International Program Committee, College of Education, 1992-93.

Alternate for Educational Studies, College of Education Senate, 1992-93.

Member, Search Committee for position in Comparative Education, College of Education, 1992.

Member, Advisory Committee for the University Center for International Studies, 1991-93. Chair of the Outreach Sub-Committee for 1992-93.

Faculty Associate, Citizenship Development in a Global Age, Mershon Center, 1988-95.

Member, Search Committee for the Director of The University Center for International Studies, 1991.

Representative, OSU-Reynoldsburg Schools PDS, meeting of the Holmes Group, Chicago, October 18-20, 1991.

Member, OSU delegation to the Ohio Department of Education NCREL Policy Seminar, Columbus, OH, October 3, 1991.

Member, Collaborative Research Committee for Professional Development Schools, College of Education, 1990-91.

Member, Curriculum Committee, College of Education, 1990-91.

Member, International Affairs Directory Revision Committee, 1990.

Member, Search Committee for English Education, 1990.

Chair, Educational Studies Undergraduate Committee, 1988-90; member 1991.

Member, Educational Studies Multicultural Committee, 1989-91.